

	<b>Target</b>	<b>Action/Strategy</b>	<b>Timeframe</b>	<b>Success Criteria</b>
Short Term	To make environment/SITE safer for those with a visual impairment	To continually update markings	On going	Clear markings
Short Term	To make external environment safer for those with physical disabilities	To monitor the condition of flat surfaces around the school to allow for wheelchair access. To follow advice from LA SEND team and specialist advisors in relation to students with physical difficulties.	On going	All surfaces are fit for wheelchair access
Short Term	To improve staff knowledge and understanding of students' disabilities	SENCO to continue to maintain the SEND provision map and SEND register, passports and other documentation to detail individual needs. Specific advice/training to be delivered on the individual needs delivered on an annual basis to all staff	On going	SEND provision map and SEND register updated Staff training in place.
Short Term	To ensure up to date, user friendly, access to the school's SEND register that provides advice and guidance in meeting students' needs	Staff accessing and using information about students' needs to ensure full access to curriculum.	On going	All staff to have training on where to find the SEND data/information and seeking advice and guidance appropriately. Lesson observations reflect actions taken by teaching staff as a result of the advice.
Short Term	Adhere to the requirements of the Equalities Act 2010 with regard to regular review of documentation etc.	LGB to formally accept the Accessibility Plan	On going	Ratified plan reviewed and in place
Short Term	To have highly effective transition plans	To maintain highly effective communication with parents through transition and parents of those students with SEND.	On going	Transition feedback from parents and students with SEND are positive.
Short Term	To ensure all students have access to a fullest curriculum offer possible	SENCO to provide intervention programmes for specific groups and monitor their performance and progress. Teachers to provide a challenging curriculum for all students.	On going	Staff observations of different strategies used

		Interventions to be put in place to support the progress of students underachieving and vulnerable groups.		Majority of lessons are considered good or outstanding Progress of students in the vulnerable groups is in line with or better than expectations
Medium term	The School continues to seek the advice of specialist services, such as specialist teacher advisors and SEND inspectors/advisors, and of appropriate health professionals	Advice given by specialist shared and actioned	On going	Changes made in response to advice and guidance from specialists.
Medium term	Students are consulted about issues that affect accessibility	The School Council discuss their views about the accessibility of the school site and curriculum.	Annually	Student views regarding accessibility are shared with Governors and contribute to accessibility action planning
Long term	Seek specialist advice in maintaining highest possible accessibility	Commission Access Management Service to conduct an Access Audit in completion of expansion and roof works	Sept 2020	Access Audit completed by end of 2023