

# Trafalgar Newsletter

7<sup>th</sup> January 2022

Welcome back and welcome to 2022 at Trafalgar! A massive thank you to all of our community for their support with the onsite testing this week. This is a vital part of keeping our community safe and we are so glad to have everyone back together again.

As you will have seen, there have been more changes to guidelines in school and as such, all students are now expected to wear a face mask in lessons and tutor, as well as in corridors and communal areas around the site. If students have a medical exemption, they do not need to wear a mask, but we would ask that they wear the designated lanyards to help make this clear.

Next week we have our Year 7 RAP meetings taking place virtually. These meetings will be with your child's tutor and last around 30 minutes. During this meeting you will be able to discuss your child's progress and work together to set targets for the year ahead and put any support measures needed in place. You will receive an email confirming the appointment and then a second reminder email an hour before your appointment. If you cannot make the time allocated please do not hesitate to contact your child's tutor or Head of House who will rebook the appointment.

Take care, stay safe and here's to a year full of possibilities!

**Team Trafalgar**

## Class Charts - Guide for Parents

We have changed our way of communicating with parents from sending emails to using 'Class Charts'- a brilliant software where you can receive instant messages, view your child's attendance and behaviour in real time and check many more things such as home learning work.

Every parent will have their own login which links to their child's account. If you need your child's login code, please contact the school either by phone on 02392 693521 or email [studentservices@trafalgarschool.org.uk](mailto:studentservices@trafalgarschool.org.uk)

Class Charts have created a comprehensive guide on how to sign up for and use the service, which can be viewed [here](#).

If you have any issues with signing up to Class Charts, please contact us via the same channels noted above.



Have you  
downloaded the  
**free** ClassCharts  
Parent app?



@TrafalgarSch

trafalgarschool.org.uk

# Safeguarding

A study taken in 2020 showed that **72% of parents** don't understand gaming jargon used by their children. It's important to understand what these words mean, as some of them can be violent or dangerous.

Here is a cheat sheet of the most common words used by the gaming community and what they mean to help you go from "N00b" to "1337."



## Common Terms

**1337** – The numbers 1337 represent the letters LEET, which is short for elite. The term means to be an elite gamer in one or more video games.

**AAA** – A high-budget game. AAA games are usually multi-platform, have multi-million-dollar budgets and plan to sell over one million copies.

**Always on Gaming** – Having to be connected to the internet in order to play a video game.

**Boss** – A special enemy that is usually presented to the player at the end of a level, or midway through (a mini-boss).

**Bug** – An error in a game's programming or design.

**Clan** – Groups of friends or strangers who come together to form a team. Clan matches are when two clans face off against each other.

**Combo** – Combinations of attacks in a fighting game, during which an opponent is helpless to defend themselves.

**Cooldown** – The minimum length of time that the player needs to wait after using an ability before they can use it again.

**DLC** – Downloadable Content – additional content created for a released video game. Downloadable content can consist of several things such as an outfit change, objects and challenges.

**Easter Egg** – A hidden feature or item in a video game. If you're playing a video game and come across an easter egg, you have found something that the developers hid as a bonus. Usually, they will feature an item that's a nod at another game or popular topic.

**Griefing** – Bad behaviour from other players which can get them banned, e.g., attacking players or stealing property.

**Graphic Content Filter** – A setting that controls whether the game displays graphic violence.

**Profanity Filter** – A setting that controls foul language within chat rooms.

**Inventory** – A menu or area of the screen where items collected by the player during the game are stored. This interface allows the player to retrieve any item to use it as an instant effect, or to equip the player character with the item.

**N00b** – A newbie, someone who is new to a particular game. Also: Noobie, Newb.

**Open World** – A type of video game where the character can roam freely around an environment. Examples: Skyrim, World of Warcraft and Grand Theft Auto IV.

**Patch** – An update to a game where bugs are fixed, characters are balanced, and/or content is added.

**Point of No Return** – A point in a game where the player cannot return to previous areas.

**Season** – Each new season in a game brings new skins, new weapons & many more items you can purchase. It's a way to shake things up and bring new challenges to players so they stay interested.

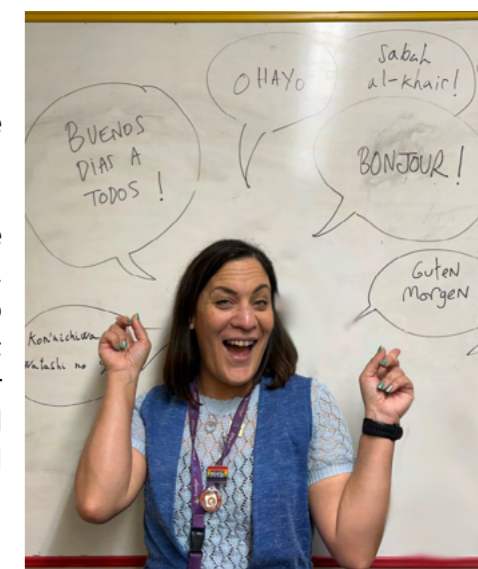
**Looting** – Looting can be collecting anything from ammunition, weapons, traps or resources in the game. These are also referred to as Loot Boxes.

**AFK** – Away From Keyboard.

## Meet our Director of Relational Practice!

Hello everyone! I want to introduce myself, my name is Charlotte Argyle and I am the Director of Relational Practice here at Trafalgar School.

"What is Relational Practice?" I hear you cry. Also known as Restorative Practice, it is all about building, maintaining and restoring relationships. We want to give staff, students and parents the tools with which to do this effectively. It also fits in seamlessly with our 5 core values; inclusion, community, respect, aspiration and resilience, as well as our passion for teaching our young people what they need to know and how they can be successful in forming positive relationships in school and beyond.



### What does it mean to be relational?

We have been taking part in community circles both as staff, and in our tutor groups for over a year now. We 'check in' on a Monday morning and 'check out' every Friday afternoon. We also take part in community builders with our tutor groups to really help build a sense of playfulness and connection. As a result, students become invested in each other's stories, including their tutors', and have an opportunity to express themselves as equals and without judgement.

### Join the conversation!

*Sprouts or no sprouts?*

*What is your new year's resolution?*

As a teacher and parent myself, I'm all too aware of how reluctant our young people can appear to be in expressing themselves, especially when it comes to how they are feeling. I'd like to encourage you to join the fun and start with these simple questions that we've been pondering this week as a community... Obviously the correct answer is 'no sprouts', right?!

As a school staff we are continuing our extensive training this year which enables us to support your children in the best possible way with far more serious topics, too. Sometimes it's all about knowing the best questions to ask at the right times and this takes a lot of practice.

I am really looking forward to involving the most important people in our children's lives: you, the parents/carers, as we continue our relational journey this year, so please get in touch if you have any questions or would like to know more.



## SALTERNS ACADEMY TRUST

Notice is hereby given that the Annual General Meeting of the Salterns Academy Trust will take place as follows:-

**Date:** Wednesday 12<sup>th</sup> January

**Time:** 6:30pm

**Venue:** via Zoom (this meeting will not be recorded)

We would very much welcome all parents and guardians to observe this meeting where, in addition to the formal matters required to be considered at the meeting, the Chair and Executive Headteachers will provide an update in relation to the Salterns Academy Trust and the schools within its guardianship.

There will also be an opportunity for you to submit questions to the Chair and the Executive Headteachers. However, please note that notice of any questions must be given at least 24 hours in advance of the meeting and directed to the Clerk (details below).

Finally, all external participants are asked to ensure microphones and video camera's remain off for the duration of the meeting please. Recording the meeting is also prohibited.

**Enquiries:** Clerk to the Governors email:  
[clerk@alns.co.uk](mailto:clerk@alns.co.uk)

### Reminder about essential equipment:

Please ask students to check their bags before they come to school and make sure they have all essential equipment with them. Due to Covid restrictions, we are still unable to lend out equipment, so please ensure your child has everything they need before they get to school!

### Key Dates

10<sup>th</sup> - 14<sup>th</sup> Jan

3<sup>rd</sup> Feb

7<sup>th</sup>-11<sup>th</sup> Feb

### January 2022

Year 7 RAP Meetings

### February 2022

Year 9 Options Evening

Year 9 RAP Meetings

