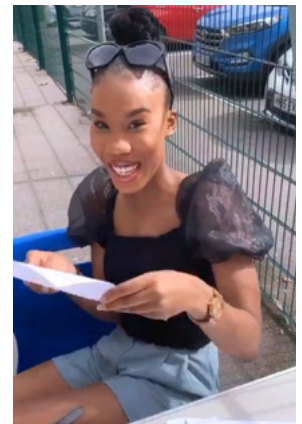


Trafalgar Newsletter

14th January 2022

We would like to kick this week's edition off with some exciting news shared with us earlier this week. Jodesha was our Deputy Head Girl two years ago and a bright part of Team Trafalgar! This week she has been accepted by Oxford University to study Philosophy, Politics and Economics! Congratulations to Jodesha and we can't wait to see how far you will fly!



Thank you to everyone who participated in our Year 7 RAP meetings this week. These meetings are vital to strengthening the bond between school and home. If you have been unable to meet with your child's tutor yet, please contact them to arrange a convenient time to meet with them.

Please can we continue to remind parents to ensure children do not arrive to school before 8.30am. They are not supervised before this time unless attending breakfast club and London Road is very busy in the mornings. The school gates open at 8.30am and this is when our staff begin their duties.

You will find details of the new self isolation guidance, coming into effect Monday, at the end of this newsletter. Please don't hesitate to contact the school if you require further information about this. Take care and stay safe,

Team Trafalgar

Hot Chocolate with the Head

This week's 'Hot Chocolate with the Head' goes to Alfie!

In the word of Mrs Bothma-Lubbe he's a TOP BANANA!

Alfie is a model student, always leading by example and willing to lend a hand.

Not only does he work exceptionally hard in all lessons, but also makes valuable and respectful contributions to classroom discussions.



Mrs Copeland was thrilled to meet with Alfie today to give him his certificate.

Key Dates

February 2022

10th Feb

Personal Development Day 3

7th-11th Feb

Year 9 RAP Meetings

Reminder about essential equipment:

Please ask students to check their bags before they come to school and make sure they have all essential equipment with them. Due to Covid restrictions, we are still unable to lend out equipment, so please ensure your child has everything they need before they get to school!



@TrafalgarSch

trafalgarschool.org.uk

English Department Update

As we have started the engaging new unit of 'Once' in Year 7, we have been looking at the main character Felix who must cope with being Jewish in a WW2 Poland. One of his coping mechanisms is to use 'tall tales', which the students have been unpicking the features of to produce their own versions. Well done to Dante and Honey whose 'tall tales' were particularly entertaining!

Dialogue Tags Other Than "Said":

- acknowledged
- admitted
- agreed
- answered
- argued
- asked
- barked
- begged
- bragged
- complained
- confessed
- cried
- demanded
- denied
- giggled
- hinted
- hissed
- howled
- interrupted
- laughed
- lied
- mumbled
- muttered
- nagged
- pleaded
- promised
- questioned
- remembered
- replied
- requested
- roared
- sang
- screamed
- screached
- shouted
- sighed
- snarled
- sobbed
- threatened
- warned
- whimpered
- whispered
- wondered
- yelled

Tall story: a story or tale that seems unlikely or unbelievable.

I think Felix tells tall stories because he tries to do things nice so his friends since he thinks he 'be leaving' he feels bad.

How: Why I didn't do the worksheet.

I was M. I didn't do the worksheet because my pen ran out of ink. I asked someone for a spare. Everyone said they didn't have a spare. So I snuck out of school and went to co-ops but they were out of stock. I then went to Lidl, Aldi, Morrison, Asda and 3 other co-ops but they didn't have any either. So I booked a plane to New Zealand but that cost £5,000 so it took me 1 year to make money from a massive scam where I made a company to cover health insurance. It may sound like a good company but they pay me £50 a month but I don't give them insurance one person said.

"So I pay £50 a month and you give me health insurance." Questioned the stranger.

"Correct. I answered but was secretly lying."

P.S I did not finish.

Miss Henshaw's Year 7s have been utilising the TV screen whilst exploring external and internal characterisation.



External

- Glasses
- Infer he is slim/skinny (not much food).
- "I tried to think of a good thing I could do for him" x1
- "But Oddie feels like my friend"
- "The carrot is a sign from my mum and dad" x2

Internal

- kind & 1
- naive + obvious x2
- Sycophantic? Sneaky? Sly?
- Does things for his own gain
- Remember he is young
- "Everyone here is meant to have dead parents"
- Hopeful, optimistic
- "when the other kids see things are mummy and dead alive"
- unrealistic
- "things are finally inspiring"

ICT Department Update

In ICT, Year 7 and 8 pupils have been learning to program. Year 7 are using 'Scratch' and focussing on Assignment, Iteration, and Selection which allows them to control the "flow" of a computer program to help it use data, repeat instructions, and make decisions. 'Scratch' allows pupils to do this in an engaging way. This term their final assessment will be making a dance game using some of the images seen here.



Year 8 are moving on from 'Scratch' to use 'Python'. While using the same programming structures as Year 7, 'Python' allows Year 8 pupils to be introduced to a scripted language where they need to ensure they are being very precise in the instructions they are giving the computer. Just one full stop out of place and their programs will fail. Below you can see an example of last year's Year 8 work.

```

main.py x
1 score = 0
2 print("Welcome to my quiz!")
3 userName = input("Please tell me your name?")
4 question1 = input("What is the longest river in the world?")
5 A:Thames
6 B:Nile
7 C:Amazon")
8 if question1 == "B" or question1 == "b":
9     score = score + 1
10    print("Well done, ", userName, " You have", score, " points.")
11 else:
12    print("Not quite...")
13 #####
    
```

Console Shell

Welcome to my quiz!
Please tell me your name?

IMPORTANT: Students with nut allergies in school

Please could students refrain from bringing food to school that contains nuts. We have students with us who are severely allergic to nuts. They do carry epi-pens, but we need to all do our part and to keep each other safe. Our school kitchen is a nut free environment and any products bought in externally will be marked with a notice to confirm if it may contain traces of nuts. Thank you for your support with this!

Safety Card: Twitch



Frequently dubbed “YouTube for gamers”, Twitch is a site used by gamers where they can live stream the game that they’re playing, along with a video feed of themselves. Users can follow other broadcasters for free, or else subscribe to the channel for a fee. Streamers can earn money from broadcasting on Twitch.

Stay safe on Twitch using the instructions on **Privacy, Blocking & Reporting** below.



Privacy

Control if your friends can see you in their list;

- On your home screen tap on in the top left.
- Scroll down and tap on the **Account Settings**.
- Tap on **Account** and **My Presence Status**.
- Select from the three options - **Online**, **Invisible** or **Busy**.

Block

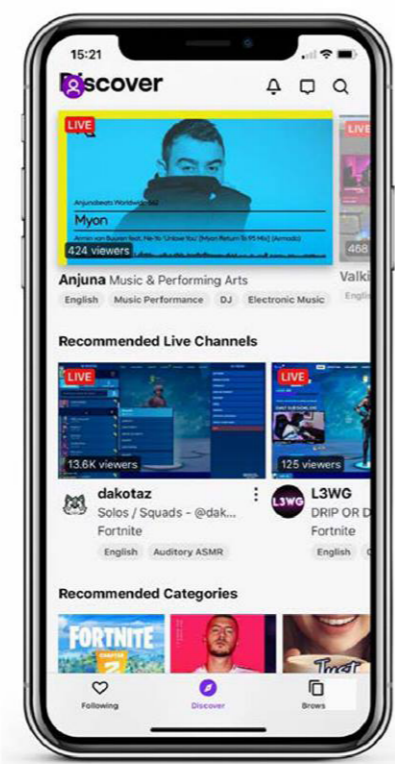
Block a user using these simple instructions;

- Tap on the profile picture of the user you want to block.
- On the users profile tap on the **•••** in the top right corner.
- Tap on **Block** and then confirm this by tapping on **Yes**.

Report

Report a user using these simple instructions;

- Tap on the profile picture of the user you want to report.
- On the users profile tap on the **•••** in the top right corner.
- Tap on **Report**, select the reason why you are reporting them, provide a description and tap on **Send**.



For more apps visit;
oursafetycentre.com

Change to self isolation rules from Monday

The government has announced that the self-isolation period for people who test positive for Covid-19 is being cut to five full days in England from Monday 17th January.

From Monday, people will be able to leave isolation after negative lateral flow tests on days five and six.

How five-day isolation rule works in England

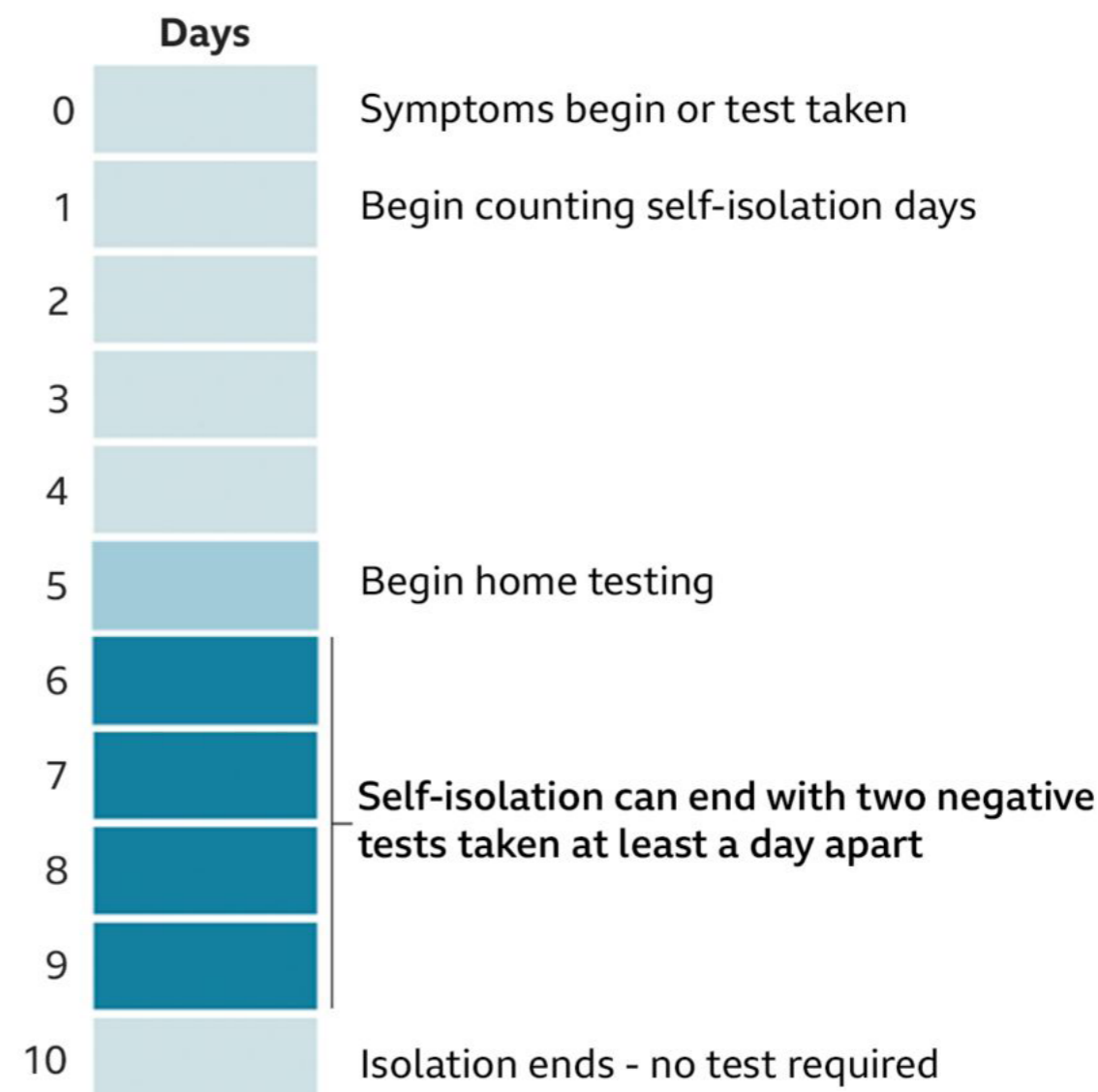


Image from BBC news

Have you downloaded the free ClassCharts Parent app?



v4



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