

**JOB ROLE:**                    **Lead Practitioner: specialising in Humanities**

**PAY BAND:**                    **Leadership L1 – L7**

**REPORTS TO:**

Trafalgar School is a vibrant learning community where every member of staff understands the difference that they can make to our students' outcomes. We expect all staff to be actively involved in the personal development of our young people and to show full commitment to their own and the school's professional development.

Trafalgar School and its Governing Body are committed to safeguarding and promoting the welfare of children and young people; and they expect all staff to share this commitment.

**Key Purposes:**

To work closely with the Assistant Headteacher: Teaching and Learning in leading the development of Teaching and Learning across the School, including being part of the Teaching and Learning team.

To lead the development of high quality teaching and learning across the Humanities department to secure outstanding outcomes for all our students.

To lead aspects of the delivery of the Personal Development Curriculum and to ensure the promotion of students' physical and emotional wellbeing throughout the school day.

To be a tutor and play an active role in the contribution to their House ethos.

To consistently model Trafalgar's expected standards of Teaching and Learning and on many occasions to exceed these expectations in all areas of their own practice.

**Accountabilities:**

1. To lead the strategic development of teaching and learning across the Humanities department to improve all teachers practice.
2. To be a member of the Teaching and Learning team, playing a full role in developing pedagogical expertise across the school.
3. To keep up to date with research and evidence-based best practice, sharing this knowledge with colleagues across the school to promote ongoing professional dialogue about Teaching and Learning.
4. To work with the Director of English in delivering ongoing monitoring and development of standards of teaching, learning and assessment across the Curriculum Area.
5. To contribute regularly to the half-termly Teaching and Learning newsletter on behalf of the Teaching and Learning Team.
6. Work with the Assistant Headteacher: Teaching and Learning on the delivery of high quality professional learning including leading Collaborative Learning sessions and whole school INSET to raise the standards of Teaching, Learning and Assessment across the school.
7. Working with the Assistant Headteacher: Teaching and Learning to ensure Subject Leaders and TLR post-holders are developing their skills in monitoring the quality of teaching, learning and assessment, identification of development needs of individuals/team and work collegiately together to help them implement strategies to meet those identified needs.
8. Working with the Assistant Headteacher: Teaching and Learning to provide programmes of individual support for the development of leadership skills in leading the development of Teaching, Learning and Assessment in their area.

9. Promote the full engagement of all teaching staff in the development of their own practice through peer observation and feedback.
10. To offer coaching and mentoring to support colleagues develop their teaching practice.
11. Plan, develop and deliver professional learning courses to promote outstanding teaching techniques, in collaboration with the Teaching and Learning team.
12. Plan, develop and deliver professional learning to promote "good to outstanding" teaching.
13. Contribute to the planning, development and monitoring objectives relating to professional learning and development in collaboration with the Assistant Headteacher: Teaching and Learning.
14. To take responsibility for your own wellbeing.
15. To ensure the highest quality of assessment across the subject area.
16. To monitor the quality of written feedback and student response to feedback across the subject area and devise action plans to address identified development needs.
17. To ensure the highest quality of teaching and learning across the subject area.
18. Be committed to gaining lead practitioner professional status by engaging fully in an approved qualification.
19. To participate fully in the delivery of the Personal Development Curriculum, leading events (including those that take place outside of the usual school day) as required.
20. To undertake breaktime duty supervision at the direction of the Headteacher taking Duty Leader responsibilities as required.
21. At the discretion of the Headteacher, to undertake other activities from time to time agreed to be consistent with the nature of the role.

*This job description is subject to annual review and/or change at other times in response to identified needs. It is expected that the post holder will undertake additional duties, as required, and in agreement with their line manager, to operate in a flexible environment.*

signed: \_\_\_\_\_ date: \_\_\_\_\_

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