



**Trafalgar**  
S c h o o l

Learning today, leading tomorrow

# Preparing for Year 11

## Information for Parents



@Trafalgarsch



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## Contact Details:

### Heads of House:

- Britannia - Mr Morris: [gmorris@trafalgarschool.org.uk](mailto:gmorris@trafalgarschool.org.uk)
- Sovereign - Mr Gronow: [mgronow@trafalgarschool.org.uk](mailto:mgronow@trafalgarschool.org.uk)
- Temeraire – Mr Furnell: [cfurnell@trafalgarschool.org.uk](mailto:cfurnell@trafalgarschool.org.uk)
- Victory - Mr Stokes: [dstokes@trafalgarschool.org.uk](mailto:dstokes@trafalgarschool.org.uk)

### Form Tutor:

- Name: .....
- Email: .....

### Other Useful Contacts:

- DHT - Miss Raeburn: [araeburn@trafalgarschool.org.uk](mailto:araeburn@trafalgarschool.org.uk)
- AHT - Mr Cathie: [mcathie@trafalgarschool.org.uk](mailto:mcathie@trafalgarschool.org.uk)
- AHT – Miss Clark: [lclark@trafalgarschool.org.uk](mailto:lclark@trafalgarschool.org.uk)
- Director of Student Achievement – Mr Dudley:  
[pdudley@trafalgarschool.org.uk](mailto:pdudley@trafalgarschool.org.uk)
- Director of Inclusion - Mrs Seal: [cseal@trafalgarschool.org.uk](mailto:cseal@trafalgarschool.org.uk)

# Conversation Starter - for parents and children:

## **1. How do you feel about your GCSE exams?**

(1 = Very nervous 5 = Very confident)

1                      2                      3                      4                      5

*What can we do to support you?*

## **2. How much effort are you currently putting in to your lessons and learning?**

(1 = None at all 5 = Maximum effort)

1                      2                      3                      4                      5

*Which subjects are going well? Which subjects do you need to focus on this year?*

## **3. What type of attitude do you have to revising at home?**

(1 = Really negative 5 Really positive)

1                      2                      3                      4                      5

*Do you feel able to revise at home? What would help?*

## **4. How often do you complete your Home Learning on time and to a high standard?**

(1 = Never 5 = All the time)

1                      2                      3                      4                      5

*Why do you think this is? What can we do to support you with this?*

## **5. Do you know what you need to do in order to be successful this year?**

(1 = No not at all 5 = Yes, I know exactly what to do)

1                      2                      3                      4                      5

*Are you confident you know how to revise? What targets do you want to aim for? What are your plans for after school?*

## How can you get organised?

Student Checklist	Tick when complete
I know the dates of my GCSE exams / coursework	
I have a revision booklet / guide for all of my subjects	
I know all of the topics that I have to revise	
I have the revision stationary and materials that I need e.g. highlighters, folder, flash cards	
I have all of my exam equipment	
I have created a revision timetable and know when all after school revision sessions are	
I know the exam technique that I need to use for each subject	
I know how long each exam is and the timings for each question	
I have completed at least three practice papers for every subject	
I have finished all my coursework to a high standard	
I know all of my target grades and what I need to focus on for each subject	
I have collected all of my old exercise books from my teachers with all of my notes in	

# 1. Help your child to make a revision timetable

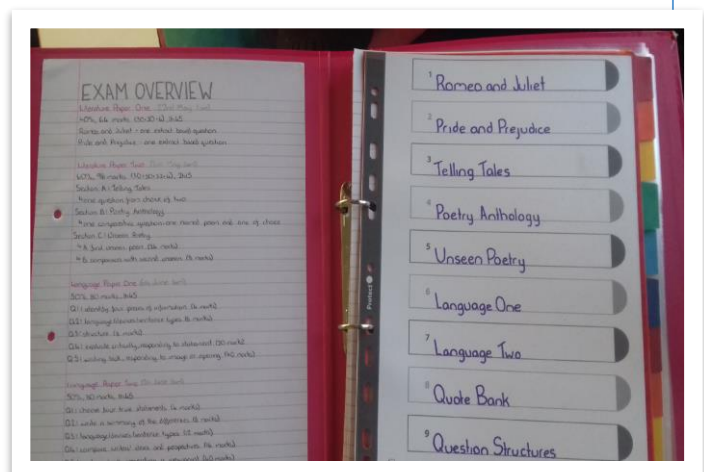
The months counting down to the exams will fly by. It can be helpful to break this time into manageable chunks.

- ✓ Use afterschool time and weekends
- ✓ Make sure they add in rest breaks
- ✓ Include all key exam dates
- ✓ Help them stick to it!

	MON	TUE	WED	THU	FRI	SAT	SUN
9-4	SCHOOL	SCHOOL	SCHOOL	SCHOOL	SCHOOL		
4-5	CHEM	BAND	BAND	ENGLISH	BAND		
5-7							
7-7:30	BIOLOGY	TRUMPET	ENGLISH		MATHS	HISTORY	
7:45-8:30	GEO	CHEM	MUSIC		ENGLISH	MUSIC	
8:30-9	HISTORY	MATHS	BIOLOGY		BIOLOGY	MATHS	
9-9:30							

# 2. Ensure students have all the resources that they need

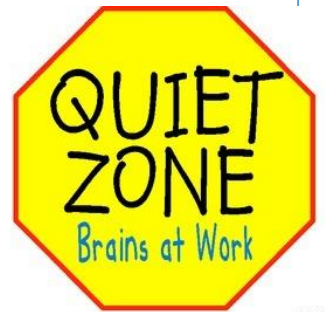
- Pen, pencil, ruler, scientific calculator, highlighter pens, post-it notes, revision flash cards, etc.
- Revision folder and dividers – organise these by subject
- Get your child to go through all of their class work and books and reduce their notes into key points that are easier to revise
- Use different colour pens to highlight key terms / phrases / notes.



### 3. Identify a quiet space for revision

Scientists and psychologists who study the brain believe that students should revise in an environment that will be similar to exam conditions.

- ✓ Quiet space, at a desk with exam equipment
- ✓ Sometimes it helps to divide their bedroom walls into sections, one for each subject and put up visual, colourful displays to help
- ✓ Ensure they reduce distractions – turn off their mobile phone, computer and TV.



### 4. Get the family involved

Ensure that all family members are aware of the pressures of Year 11 and know small ways to help and support.

- ✓ Stick the revision / exam timetable up on the fridge
  - ✓ Offer to run through quiz questions together
  - ✓ Quiet when revising
- ✓ Get involved in fun rewards
- ✓ Offer snacks and cooked meals
- ✓ De-stress their morning routine
- ✓ Ask them how you can help



## 5. Support their mental and physical health

During revision and exams, students can sometimes feel like they are under pressure, therefore it is vital that we support their mental and physical health.



**BrainFood**  
Eat well – a balanced diet will help their brain to function



Water - keep their brain and body hydrated with lots of water



Listen to them and get them to talk to people



Encourage regular exercise



Get them plenty of sleep – avoid late nights



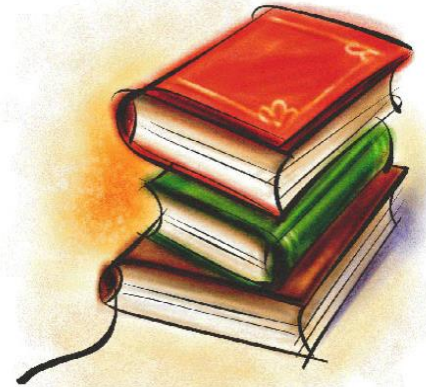
Offer advice on how to avoid toxic relationships



Make time for socialising and doing some of the things they like



# English Language GCSE: AQA



## **Paper 1:** Reading and Writing Fiction Texts

Reading – one text

- ✓ 1 short form question (1 x 4 marks)
- ✓ 2 longer form questions (2 x 8 marks)
- ✓ 1 extended question (1 x 20 marks)

Writing

- ✓ 1 extended writing question (24 marks for content, 16 marks for technical accuracy)

**1 hour 45 mins (50%)**

## **Paper 2:** Reading and Writing Non Fiction Texts

Reading – two linked texts

- ✓ 1 short form question (1 x 4 marks)
- ✓ 2 longer form questions (1 x 8, 1 x 12 marks)
- ✓ 1 extended question (1 x 16 marks)

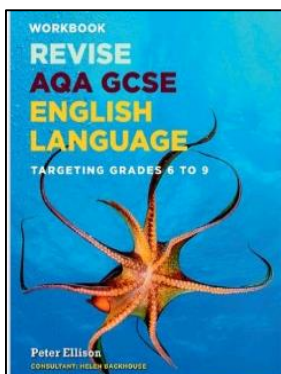
Writing

- ✓ 1 extended writing question (24 marks for content, 16 marks for technical accuracy)

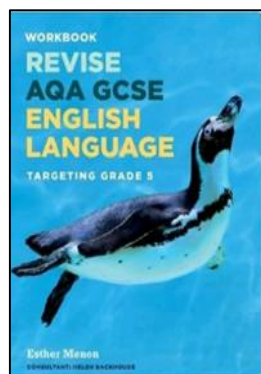
**1 hour 45 mins (50%)**

## **Recommended Revision:**

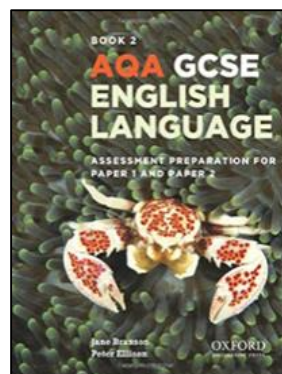
<https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/assessment-resources> (past papers)



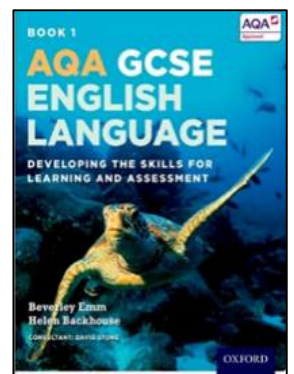
*Targeting  
Grades 6-9*



*Targeting  
Grade 5*



*Assessment  
Preparation*



*Developing  
Skills*

# English Literature GCSE: AQA



## Paper 1:

- Section A - **Romeo and Juliet**: students will be required to write in detail about an extract from the play and then to write about the play as a whole.
- Section B - **A Christmas Carol**: students will be required to write in detail about an extract from the novel and then to write about the novel as a whole.

**1 hour 45 mins (40%)**

## Paper 2: Reading and Writing Non Fiction Texts

- Section A - **An Inspector Calls**: students will answer one essay question from a choice of two
- Section B - **Power and Conflict Poetry**: students will answer one comparative question on one named poem printed on the paper and one other poem from their chosen anthology cluster
- Section C - **Unseen poetry**: students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem.

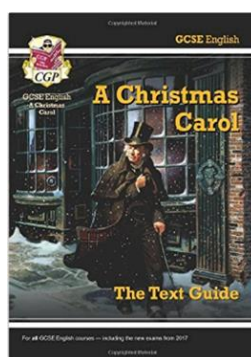
**2 hours 15 mins (60%)**

## Recommended Revision:

<https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/assessment-resources> (assessment resources)



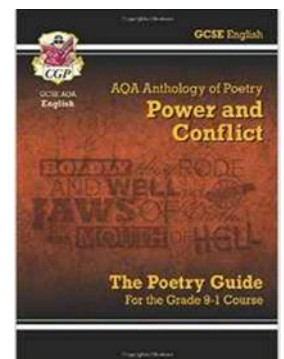
*Romeo and Juliet*



*A Christmas Carol*



*An Inspector Calls*

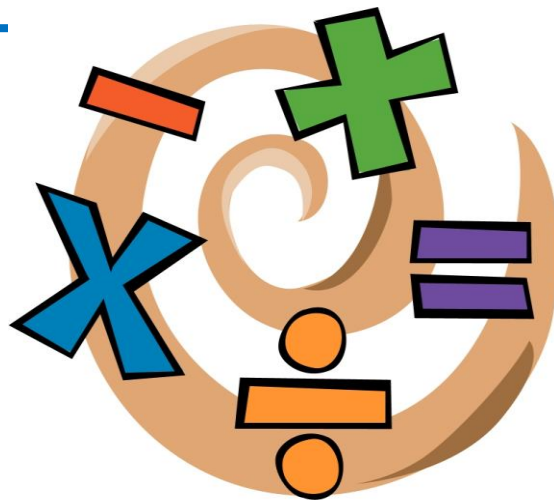


*Power and Conflict Poems*

# Mathematics GCSE: Edexcel

## Topics:

- Number
- Algebra
- Ratio, proportion and rates of change
- Geometry and measures
- Probability
- Statistics



**Paper 1:** Non-calculator

**1 hour 30 mins (33%)**

**Paper 2:** Calculator

**1 hour 30 mins (33%)**

**Paper 3:** Calculator

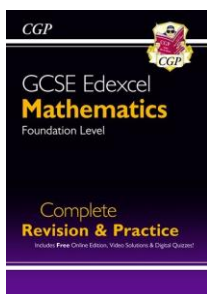
**1 hour 30 mins (33%)**

**Tiers:** Two tiers are available

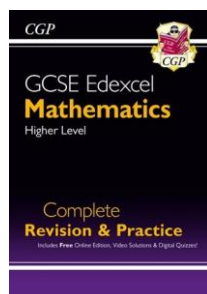
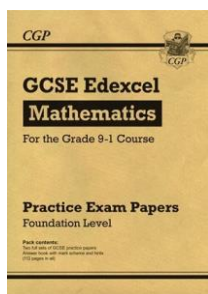
- Foundation: Grades 1-5
- Higher: Grades 4-9

## Recommended Revision:

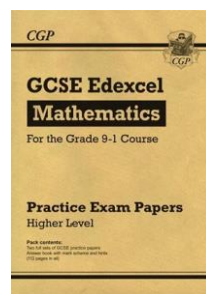
- ✓ HegartyMaths.com
- ✓ Mathswatch.co.uk/vle
- ✓ Mathsgenie.co.uk
- ✓ Mathspad.co.uk
- ✓ Mr Barton Maths (student section)
- ✓ Corbett Maths
- ✓ <https://qualifications.pearson.com/content/dam/pdf/GCSE/mathematics/2015/specification-and-sample-assesment/GCSE-Mathematics-2015-SAM.pdf> (Practice papers and mark schemes)



*Foundation Revision*



*Higher Revision*



# Combined Science GCSE: Edexcel



## Combined Biology

### Paper 1:

- Key concepts in Biology
- Cells and control
- Genetics
- Natural selection and genetic modification
- Health, disease and the development of medicines

**1 hour 10 mins (17%)**

### Paper 2:

- Key concepts in Biology
- Plant structures and their functions
- Animal coordination, control and homeostasis
- Exchange and transport in animals
- Ecosystems and material cycles

**1 hour 10 mins (17%)**

## Combined Chemistry

### Paper 1:

- Key concepts in Chemistry
- States of matter and mixtures
- Chemical changes
- Extracting metals and equilibria

**1 hour 10 mins (17%)**

### Paper 2:

- Key concepts in Chemistry
- Groups in the periodic table
- Rates of reaction and energy changes
- Fuels and Earth science

**1 hour 10 mins (17%)**

# Science GCSE: Edexcel

## Combined Physics



### Paper 1:

- Key concepts of physics
- Motion and forces
- Conservation of energy
- Waves
- Light and the electromagnetic spectrum
- Radioactivity

**1 hour 10 mins (17%)**

### Paper 2:

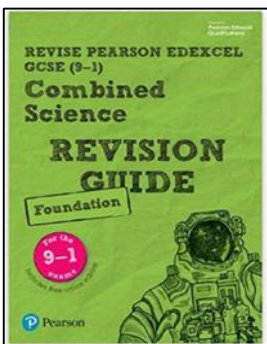
- Key concepts of physics
- Energy - forces doing work
- Forces and their effects
- Electricity and circuits
- Magnetism and the motor effect
- Electromagnetic induction
- Particle model
- Forces and matter

**1 hour 10 mins (17%)**

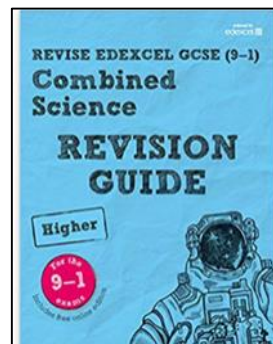
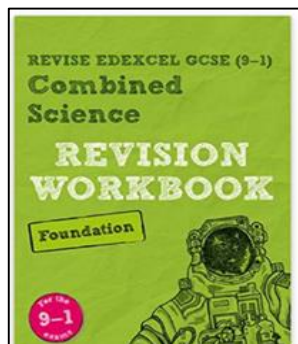
### Recommended Revision:

<https://www.bbc.co.uk/bitesize/examspecs/zqkww6f> (BBC bitesize)

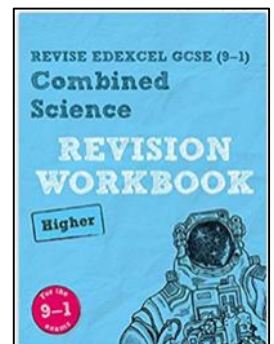
<https://app.senecalearning.com/courses?Type=Free&text=combined+science+edexcel> (Seneca revision materials)



*Foundation Revision*



*Higher Revision*



# Triple Science GCSE: Edexcel

## Single Biology

### Paper 1:

- Key concepts in Biology
- Cells and control
- Genetics
- Natural selection and genetic modification
- Health, disease and the development of medicines

**1 hour 45 mins (50%)**

### Paper 2:

- Key concepts in Biology
- Plant structures and their functions
- Animal coordination, control and homeostasis
- Exchange and transport in animals
- Ecosystems and material cycles

**1 hour 45 mins (50%)**

## Single Chemistry

### Paper 1:

- Key concepts in Chemistry
- States of matter and mixtures
- Chemical changes
- Extracting metals and equilibria
- Separate chemistry 1

**1 hour 45 mins (50%)**

### Paper 2:

- Key concepts in Chemistry
- Groups in the periodic table
- Rates of reaction and energy changes
- Fuels and Earth science
- Separate chemistry 2

**1 hour 45 mins (50%)**



# Triple Science GCSE: Edexcel

## Single Physics



### Paper 1:

- Key concepts of physics
- Motion and forces
- Conservation of energy
- Waves
- Light and the electromagnetic spectrum
- Radioactivity
- Astronomy

**1 hour 45 mins (50%)**

### Paper 2:

- Key concepts of physics
- Energy - forces doing work
- Forces and their effects
- Electricity and circuits
- Static electricity
- Magnetism and the motor effect
- Electromagnetic induction
- Particle model
- Forces and matter

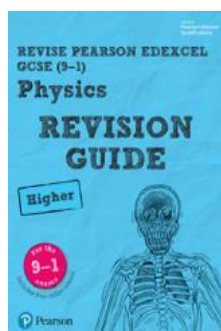
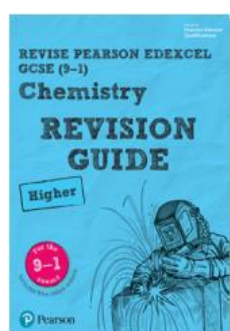
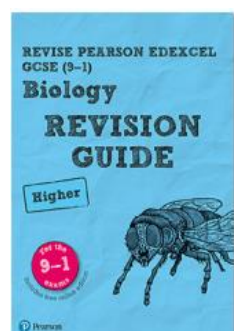
**1 hour 45 mins (50%)**

### Recommended Revision:

<https://www.bbc.co.uk/bitesize/examspecs/zcq2j6f> ( bitesize single biology)

<https://www.bbc.co.uk/bitesize/examspecs/zy984j6> (bitesize single chemistry)

<https://www.bbc.co.uk/bitesize/examspecs/zqpshv4> bitesize single physics)



*Single Science Higher  
Revision Guides*

## Fine Art GCSE: AQA



### **Component 1 - Portfolio (worth 60% of final grade)**

- One sustained project broken down into smaller projects
- Selection of further work

### **Component 2 - Externally Set Assignment (worth 40% of final grade)**

- Choose between 7 possible starting points to develop a smaller, sustained portfolio, with a 10 hour exam (2 school days) to produce final responses

Each component should show evidence of the four assessment objectives; Develop, Refine, Record and Present, each worth a possible 24 marks.

Within each component, students are required to work in **one or more** area(s) of fine art, such as:

- drawing
- painting
- sculpture
- installation
- lens-/light-based media
- photography and the moving image
- printmaking
- mixed media

### **Recommended Revision:**

Attend intervention sessions to complete all portfolio work to a high standard. Teacher provides personalised checklists and feedback forms to work from. Taking your own photos as much as possible relating to your theme. Using Pinterest/Instagram for ideas by searching key themes to gather inspiration.

Working little-and-often on relevant pieces at home, either to finish off or too boost extra work - materials can be borrowed!

<https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206/scheme-of-assessment> (Art mark scheme)



## Art Graphics GCSE: AQA



### Component 1 - Portfolio (worth 60% of final grade)

- One sustained project broken down into smaller projects
- Selection of further work

### Component 2 - Externally Set Assignment (worth 40% of final grade)

- Choose between 7 possible starting points to develop a smaller, sustained portfolio, with a 10 hour exam (2 school days) to produce final responses

Each component should show evidence of the four assessment objectives; Develop, Refine, Record and Present, each worth a possible 24 marks.

Within each component, students are required to work in **one or more** area(s) of Graphic art, such as:

- communication graphics
- design for print
- advertising and branding
- illustration
- package design
- typography
- interactive design (including web, app and game)
- multi-media
- motion graphics
- signage
- exhibition graphics

### Recommended Revision:

Attend intervention sessions to complete all portfolio work to a high standard. Teacher provides personalised checklists and feedback forms to work from. Using Pinterest for ideas by searching key themes to gather inspiration. Working little-and-often on relevant pieces at home, either to finish off or too boost extra work - materials can be borrowed!

<https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206/scheme-of-assessment> (mark scheme)

## Photography GCSE: AQA



### Component 1 - Portfolio (worth 60% of final grade)

- One sustained project broken down into smaller projects
- Selection of further work

### Component 2 - Externally Set Assignment (worth 40% of final grade)

- Choose between 7 possible starting points to develop a smaller, sustained portfolio, with a 10 hour exam (2 school days) to produce final responses

Each component should show evidence of the four assessment objectives; Develop, Refine, Record and Present, each worth a possible 24 marks.

Within each component, students are required to work in **one or more** area(s) of Photography, such as:

- portraiture
- location photography
- studio photography
- experimental imagery
- installation
- documentary photography
- photo-journalism
- moving image: film, video and animation
- fashion photography.

### Recommended Revision:

Attend intervention sessions to complete all portfolio work to a high standard. Teacher provides personalised checklists and feedback forms to work from. Using Pinterest for ideas by searching key themes to gather inspiration.

***Students also must be taking photos relevant to their portfolios in their own time to broaden their evidence!***

<https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206/scheme-of-assessment> (mark scheme)

# Food Preparation and Nutrition GCSE: OCR

A theory-based course covering four sections of Food Science across each component:

Section A: Nutrition, Section B: Food, Section C: Cooking, Section D: Skills requirements

## Component 1: Exam

- Food preparation and nutrition - written exam covering a wide range of food science and theory.
- Written exam paper: 1 hour and 30 minutes  
**100 possible marks - 50% of your final grade**



## Component 2: NEA - Scientific Investigation

- Food investigation task (set by OCR) - in lesson time, produce a 1500-2000 word assignment detailing a scientific hypothesis, record of experiment and presenting research, findings and analysis.  
**45 possible marks - 15% of your final grade**

## Component 3: NEA - Food Preparation Task

- Coursework project within which you will research, prepare, cook and present three dishes within three hours during a practical cooking exam.
- In lesson time, produce a 20 page research document, demonstrating knowledge of each section to help you plan your final cook.  
**105 possible marks - 35% of your final grade**

## Recommended Revision

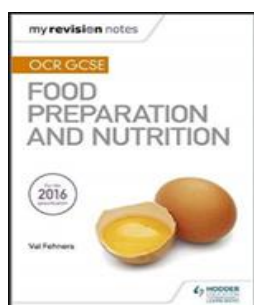
Attend intervention sessions to complete revision and exam preparation. Culinary skill workshops available after school in autumn term to help practice for the practical exam element.

Keep practicing at home! Make your family and friends dinner and get their feedback!

Year 11 will be given the opportunity to purchase a revision guide to help your independent study.

<https://www.bbc.co.uk/bitesize/subjects/zdn9jhw>

<https://www.ocr.org.uk/qualifications/gcse/food-preparation-and-nutrition-j309-from-2016/assessment/> (Practice papers)



# Business GCSE: OCR

## Paper 1: business activity, marketing and people

- Business Activity
- Marketing
- People

**1 hour 30 mins (50%)**

## Paper 2: operations, finance and influences on business

- Operations
- Finance
- Influences on business
- The interdependent nature of business

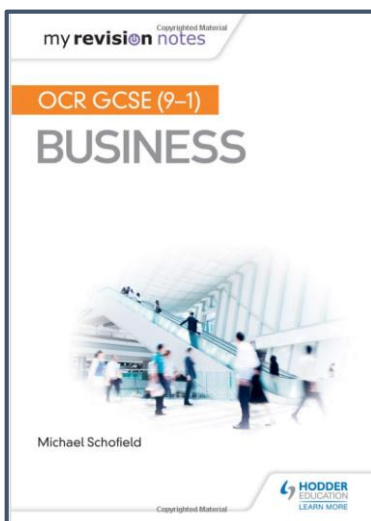
**1 hour 30 mins (50%)**

Each of the papers comprise of two sections.

- Section A contains multiple choice questions worth 15 marks.
- Section B includes short, medium and extended response style questions which use stimulus material that draws on real business contexts. This section is worth 65 marks.

## Recommended Revision:

<https://www.bbc.co.uk/bitesize/examspecs/zhrphbk>



# Statistics GCSE: Edexcel

## Topics:

- Collection of data
- Processing, representing and analysing data
- Probability

## Papers 1 and 2:

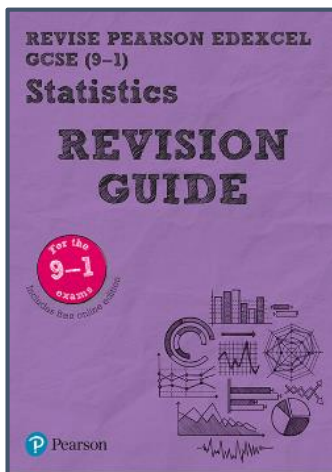
- Both papers are equal in time, weighting and assessment objectives.
- **Each paper is worth 80 marks and lasts 1 hour 30 mins**
- Questions cover statistical methods, familiar and unfamiliar contexts and the component parts of the statistical enquiry cycle.
- Calculators may be used in both examinations.

## Tiers: two tiers are available

- Foundation: Grades 1-5
- Higher: Grades 4-9

## Recommended Revision:

- ✓ <https://www.bbc.co.uk/bitesize/topics/ztwx4j6>
- ✓ <https://www.mathsgenie.co.uk/statistics.html>
- ✓ <https://www.statsacademy.co.uk/>



## French GCSE: AQA



### **Paper 1:** Listening (25%)

- Understand and respond to different types of spoken language

**Foundation: 35 minutes**

**Higher: 45 minutes**

### **Paper 2:** Speaking (25%)

- Communicate and interact effectively in speech:
  - a) Role-play
  - b) Photo card
  - c) General conversation

**10 – 15 minutes**

### **Paper 3:** Reading (25%)

- Understand and respond to different types of written language

**Foundation: 45 minutes**

**Higher: 1 hour**

### **Paper 4:** Writing (25%)

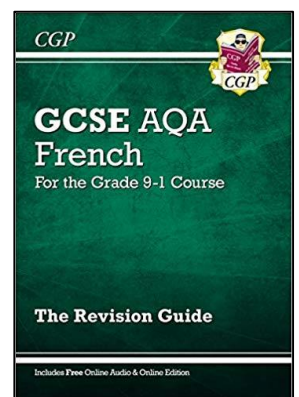
- Communicate in writing

**Foundation: 1 hour**

**Higher: 1 hour 15 minutes**

### **Recommended Revision:**

- ✓ [www.linguascope.com](http://www.linguascope.com)
- ✓ <https://www.aqa.org.uk/subjects/languages/gcse/french-8658/assessment-resources>
- ✓ <https://www.bbc.co.uk/bitesize/subjects/z9dqxnb>
- ✓ <https://www.senecalearning.com/blog/gcse-french-revision/>



## Spanish GCSE: AQA

### **Paper 1:** Listening (25%)

- Understand and respond to different types of spoken language

**Foundation: 35 minutes**

**Higher: 45 minutes**



### **Paper 2:** Speaking (25%)

- Communicate and interact effectively in speech:
  - a) Role-play
  - b) Photo card
  - c) General conversation

**10 – 15 minutes**

### **Paper 3:** Reading (25%)

- Understand and respond to different types of written language

**Foundation: 45 minutes**

**Higher: 1 hour**

### **Paper 4:** Writing (25%)

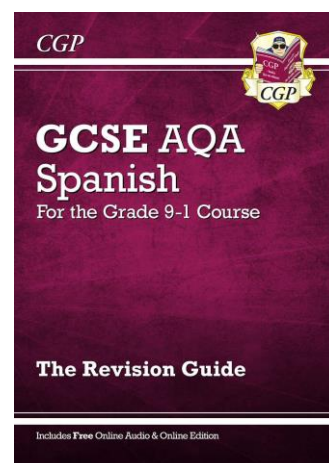
- Communicate in writing

**Foundation: 1 hour**

**Higher: 1 hour 15 minutes**

## **Recommended Revision:**

- ✓ <https://app.memrise.com/group/501510/>
- ✓ <https://uk.language-gym.com/>
- ✓ <http://www.sentencebuilders.com>
- ✓ <https://www.aqa.org.uk/subjects/languages/gcse/spanish-8698/assessment-resources>
- ✓ <https://www.bbc.co.uk/bitesize/subjects/z4dqxb>
- ✓ <https://senecalearning.com/en-GB/blog/gcse-spanish-revision/>
- ✓ <https://getrevising.co.uk/resources/level/gcse/subjects/spanish>



## Geography GCSE: AQA

### **Paper 1:** Living with the physical environment

- Natural Hazards
- The Living World
- Physical Landscapes
- Geographical Skills

**1 hour 30 mins (30-35%)**



### **Paper 2:** Challenges in the human environment

- Urban Issues & Challenges
- The Changing Economic World
- The Challenge of Resource Management

**1 hour 30 mins (30-35%)**

### **Paper 3:** Geographical applications

- Apply geographical skills
- Issue evaluation

**1 hour 15 mins (30%)**

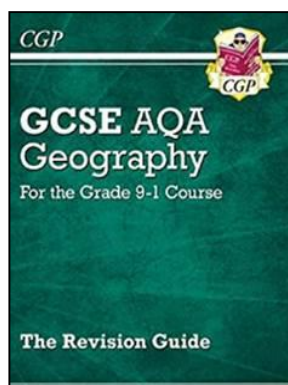
**Key Dates:** Autumn Term, one day compulsory fieldwork

### **Recommended Revision:**

<https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/assessment-resources>

[www.getrevising.org.uk](http://www.getrevising.org.uk) ( free resources)

[www.senecalearning.org.uk](http://www.senecalearning.org.uk) (free sign up, great for exam questions)  
(past papers)





## History GCSE: WJEC EDUQAS

### Paper 1 and Paper 2: Breadth Studies

- Development of the USA 1929-2000
- Changes in Crime and Punishment c.500 to present day

***2 hours in total, both exams are sat at the same time (50%)***

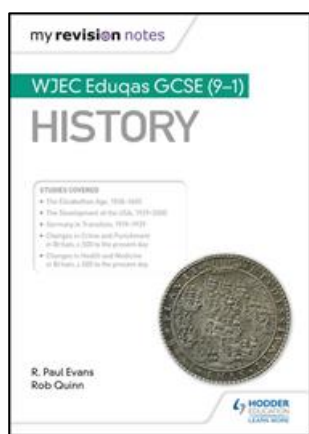


### Paper 3 and Paper 4: Depth Studies

- The Elizabethan Age 1558-1603
- Germany in Transition 1919-1939

***2 hours in total, both exams are sat at the same time (50%)***

### Recommended Revision:



<https://www.bbc.co.uk/bitesize/examspecs/zwwxqhv>  
(revision material)

<https://www.eduqas.co.uk/qualifications/history/eduqas-gcse-history-sams-from-2016-e.pdf>  
(Practice exam questions)

# Sociology GCSE: WJEC EDUQAS

## Paper 1: Understanding Social Processes

- Key concepts and processes of cultural transmission
- Families
- Education
- Sociological research methods

**1 hour 45 minutes (50% of qualification)**

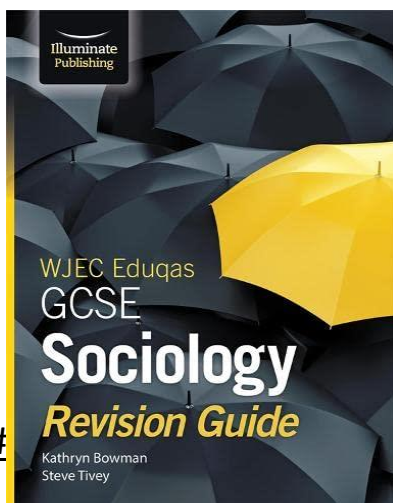


## Paper 2: Understanding Social Structures

- Social differentiation and stratification
- Crime and deviance
- Applied methods of sociological enquiry

**1 hour 45 minutes (50% of qualification)**

## Recommended Revision:



## Interactive Media VCERT: NCFE

**Unit 1:** Investigate interactive media production

**Unit 2:** Plan and prepare for an interactive media product

**Unit 3:** Development and production of an interactive media product

**Unit 4:** Present and promote an interactive media product

**Unit 5:** External Exam

**Assessment:** Students must produce a coursework portfolio to showcase their work and complete a **15 hour exam** to a minimum of a Pass grade.

### Key Dates:

- Jan / Feb: Exam attempt 1
- October AND March: portfolio submission
- May / Jun: Exam attempt 2

### Recommended Revision:

All support materials can be found on the your Y11 Google Classroom



# Computer Science GCSE: AQA

**Paper 1:** Fundamentals of algorithms, Programming, Fundamentals of data representation

**Paper 2:** Computer systems, Fundamentals of computer networks, Cyber security, Relational databases and structured query language (SQL), Ethical, legal and environmental impacts of digital technology on wider society, including issues of privacy

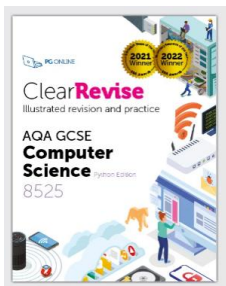
**Assessment:** Both papers are **1hr 30mins**. Calculators are not allowed. Programming Language will be PYTHON.

## Key Dates:

- May/June Exam

## Recommended Revision:

Recommended revision guide:



Search: “clear revise AQA 8252”  
Purchase from Amazon



## **BTEC Music Level 2: Pearson Edexcel**

### **Component 1:**

- Exploring music products and styles (30%)
- Coursework

### **Component 2:**

- Musical skills development (30%)
- Coursework

### **Component 3:**

- Responding to a commercial music brief (40%)
- Exam conditions

### **Key dates:**

- Component 1: already completed
- Component 2: due date February 2022
- Component 3: starts March 2022

### **Recommended Revision:**

- ✓ Confident with 8 styles of music - features and characteristics
  - ✓ Instrument lessons
  - ✓ Personal development practice - pupils should be practicing their instrument on a regular basis at home
  - ✓ Using social media within the industry
  - ✓ Listening and actively analysing music
- BTEC Course: <https://qualifications.pearson.com/en/qualifications/btec-tech-awards/music-practice.html>
  - BBC Bitesize: <https://www.bbc.co.uk/bitesize/subjects/zpf3cdm>



## GCSE PE: Edexcel

### Paper 1:

- Anatomy and physiology (36%)  
**1 hour and 30 minutes**

### Paper 2:

- Health and performance (24%)  
**1 hour 15 minutes**

### Practical Performance:

- Three sports (one team sport, one individual and one free choice)  
(30%)

### Personal Exercise Programme:

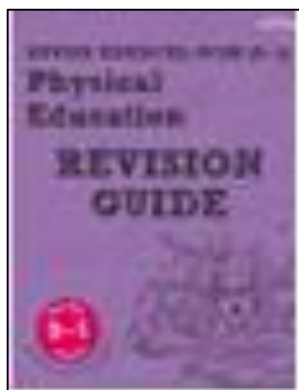
- Coursework (10%)

### Key Dates:

- March / April: practical performance exam

### Recommended Revision:

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/physical-education-2016.coursematerials.html> (BBC Bitesize)



## Health and Social Care OCR Cambridge National

### RO21:

- Attempt 1 in January 2023 and optional attempt 2 in June 2023
- Content includes: rights of individuals, values of care, legislation, personal hygiene and safety.

**1hr exam**

### RO22

- Coursework has been entered already but students have an opportunity to re-submit to improve their grades in either the January window or June 2023 window.

### RO28

- Coursework will be completed between January and April to be entered into the June 2023 window.

### RO29

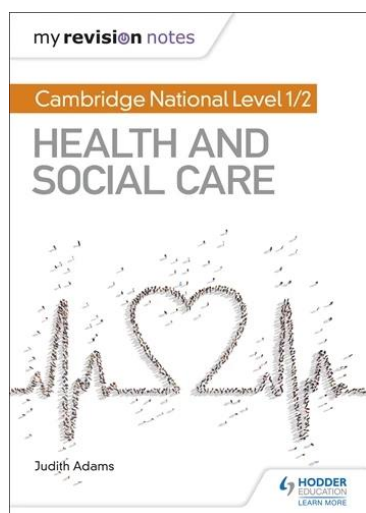
- Coursework has been completed and will be entered into the January 2023 window.

### Key Dates:

- January 2023 RO21 Exam

### Recommended Revision:

<https://www.hoddereducation.co.uk/subjects/health-social-care/products/general/my-revision-notes-cambridge-national-level-1-2-he>



## **BTEC Performing Arts Acting: Pearson Edexcel**



### **Component 1:**

- Exploring the Performing Arts (30%)
- Coursework

### **Component 2:**

- Developing skills and techniques (30%)
- Coursework

### **Component 3:**

- Performing to a brief (40%)
- Exam conditions

### **Key Dates:**

- Component 1: due date 12 September 2022
- Component 2: due date 02 December 2022
- Component 3: examination brief released in January 2023, students will be expected to attend rehearsals after school, with their exam date estimated as 30 March 2023

### **Recommended Revision:**

- ✓ Qualification - <https://qualifications.pearson.com/en/qualifications/btec-tech-awards/performing-arts.html>
- ✓ Frantic Assembly- <https://www.franticassembly.co.uk/>
- ✓ National Theatre education- [https://www.nationaltheatre.org.uk/learning?gclid=EAlaIQobChMI7ZekzLvV5AIVwrHtCh2yowInEAAYASAAEgK6zPD\\_BwE](https://www.nationaltheatre.org.uk/learning?gclid=EAlaIQobChMI7ZekzLvV5AIVwrHtCh2yowInEAAYASAAEgK6zPD_BwE)
- ✓ BBC Bitesize- <https://www.bbc.co.uk/bitesize/subjects/zbckjxs>
- ✓ Drama Online- <https://www.dramaonlinelibrary.com/>



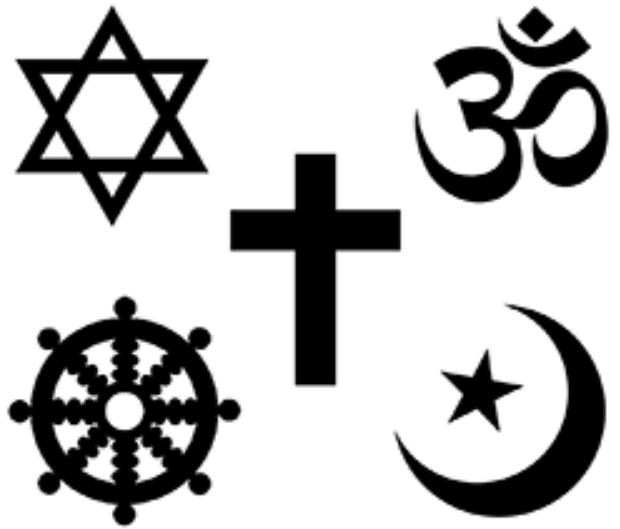
# Religious Studies GCSE: AQA

## Paper 1:

- The study of religions  
**1 hour 45 mins (50%)**

## Paper 2:

- Thematic studies  
**1 hour 45 mins (50%)**

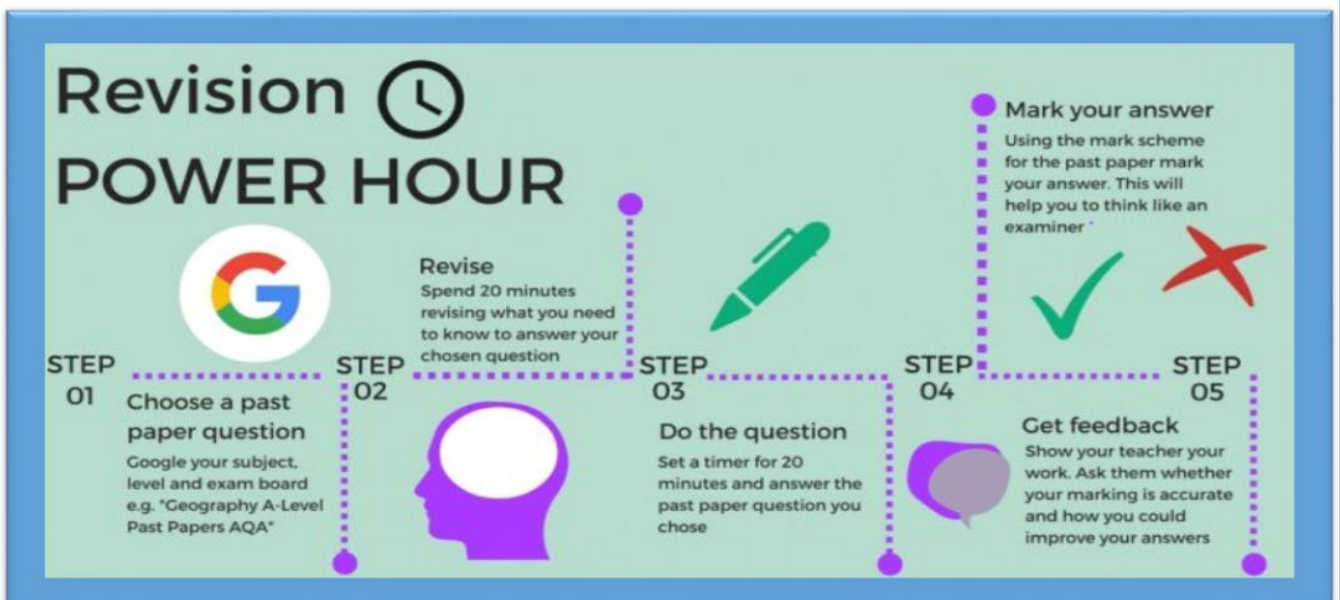
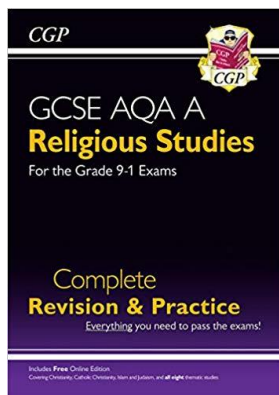


## Recommended Revision:

Bitesize (<https://www.bbc.co.uk/bitesize/examspecs/zjgx47h>)

CGP revision guide (picture below, ISBN 978-1789080926)

Remember that a very significant proportion of your marks comes from evaluative essay writing. You are not ready for your exam unless you can write at length on each topic! See Mr Coram for tips.



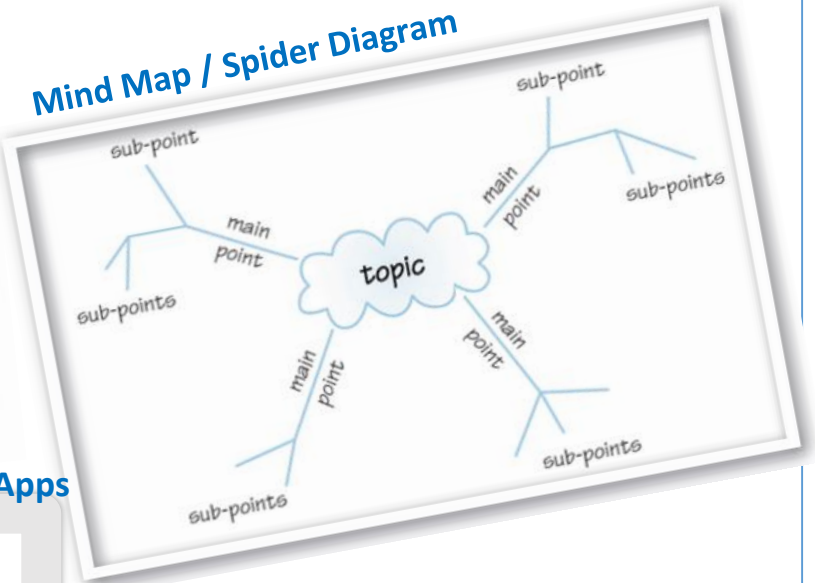
# What revision strategies can you encourage at home?

There are many different ways to revise and some methods work better for different individuals and different subjects – the aim is to ensure that the information goes in to your long term memory.

## Flash Cards



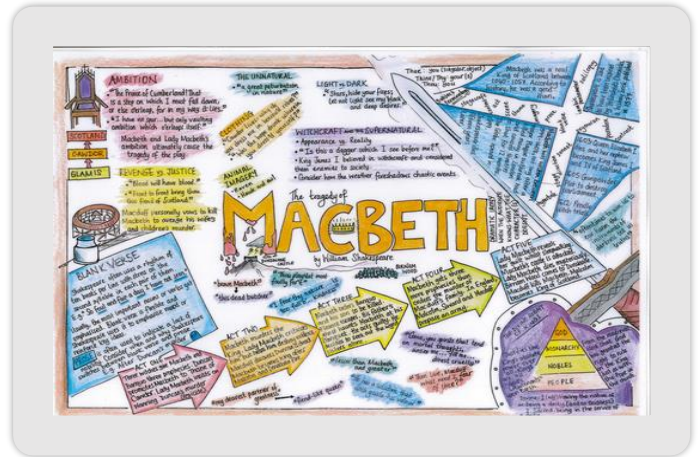
## Mind Map / Spider Diagram



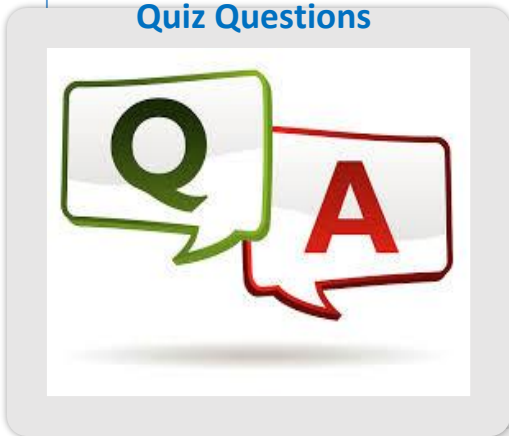
BBC, Youtube, Hegarty Maths, Apps



## Revision Posters



## Quiz Questions



## Acronyms

**MILITARISM**  
**ALLIANCES**  
**IMPERIALISM**  
**NATIONALISM**  
**CAUSES OF WW1**

## Timelines



Week	Date	Key Information
1	29/08/22	
2	05/09/22	
3	12/09/22	15 <sup>th</sup> September: Preparing for Year 11 Evening
4	19/09/22	
5	26/09/22	
6	03/10/22	4 <sup>th</sup> October: Personal Development Day – Year 11 Revision Skills
7	10/10/22	
8	17/10/22	
Half Term 24 <sup>th</sup> October – 28 <sup>th</sup> October		
9	31/10/22	
10	07/11/22	<b>Year 11 Mock Exams Week (1)</b>
11	14/11/22	<b>Year 11 Mock Exams Week (1)</b>
12	21/11/22	
13	28/11/22	30 <sup>th</sup> November: Personal Development Day – Careers and Destinations
14	05/12/22	<b>8<sup>th</sup> December: Year 11 Parents' Evening</b>
15	12/12/22	14 <sup>th</sup> December: Reports to Parents
Christmas 19 <sup>th</sup> December – 2 <sup>nd</sup> January		

Week	Date	Key Information
16	02/01/23	
17	09/01/23	
18	16/01/23	Aspirations Week
19	23/01/23	
20	30/01/23	
21	06/02/23	Personal Development Day – Preparing for Exams
Half Term 13 <sup>th</sup> – 17 <sup>th</sup> February		
22	20/02/23	
23	27/02/23	<b>Year 11 Mock Exams (2)</b>
24	06/03/23	<b>Year 11 Mock Exams (2)</b>
25	13/03/23	
26	20/03/23	Personal Development Day – Well-being
27	27/03/23	Reports to Parents
Easter Holidays 3 <sup>rd</sup> – 14 <sup>th</sup> April		
28	17/04/23	
29	24/04/23	
30	01/05/23	
31	08/05/23	<b>GCSEs</b>
32	15/05/23	<b>GCSEs</b>
33	22/05/23	<b>GCSEs</b>
Half Term 29 <sup>th</sup> May – 2 <sup>nd</sup> June		
34	05/06/23	<b>GCSEs</b>
35	12/06/23	<b>GCSEs</b>
36	19/06/23	<b>GCSEs</b>







