

# Trafalgar Newsletter

18<sup>th</sup> November 2022

Welcome to the latest edition of our Parent Bulletin!

Let us start by congratulating our Year 11 students on their superb efforts this past fortnight during their mock exams. They have been a credit to themselves and all of us here at Trafalgar and we have no doubt they will be equally as amazing during the real exams in the summer.

Next week is our Year 9 Parents' Evening. As mentioned in the Executive Headteacher's letter earlier this year, these events will still be held virtually due to improved attendance. These meetings are a great opportunity to speak with subject specific teachers regarding progress and goals. We will inform parents as soon as the portal is open for booking appointments on School Cloud.

In this edition you can find updates from our Science and PE departments, along with information about how to help your child remain safe on TikTok.

Take care and stay safe,

**Team Trafalgar**

## From our social media

Keep up to date with everything going on here at Trafalgar School with our social media accounts:

- Facebook: @TrafalgarSch
- Instagram: @TrafalgarSch
- Twitter: @TrafalgarSch



### Key Dates

**Thursday 24<sup>th</sup> Nov** - Year 9 Parents Evening (virtual)

**Friday 25<sup>th</sup> Nov** - INSET Day

**Monday 28<sup>th</sup> Nov** - INSET Day

**Tuesday 29<sup>th</sup> Nov - Friday 2<sup>nd</sup> Dec** - Year 10 RAP Meetings

**Thursday 8<sup>th</sup> Dec** - Year 11 Parents Evening (virtual)

**A quick reminder - if you have not yet signed up to our parent portal, Class Charts, please do so immediately as this will be our only method of communication this year. To get your personalised log in details please email [studentservices@trafalgarschool.org.uk](mailto:studentservices@trafalgarschool.org.uk).**



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# PE Department Update

## Sports Leaders

This year we relaunched our Sports Leaders Programme. This is an amazing opportunity for our students to take on extra roles and responsibilities in PE, throughout the school and in the local community, and develop their leadership skills further.

Position	Temeraire	Victory	Britannia	Sovereign
Captain	Charlie	Layla	Callum	Oren
Vice-Captain	Lily	Finn	Jess	
Sports Leader	Saraya	Billie	Petal	Coco
Sports Leader	Lila	Roxy		
Sports Leader	Isabelle			

Students had to complete an application form and take part in an interview process which made the selection of successful students very difficult.

Those students who have been selected have regular training with a focus on communication, leadership and self-belief to give them the skills and confidence to apply in real life scenarios.

The Sports Leaders have their first event on the 22<sup>nd</sup> November where they will be helping lead sports events at Mary Rose Academy's Sports Festival.

## Basketball Fixtures

There was a very high turnout in Portsmouth with all the local schools headed to ALNS to play in an extremely competitive Year 11 basketball tournament. With 11 teams involved, there were two pools played. Some great shooting from Gon and teamwork between Jake and Lewis to get a fast break down the court. Great effort by the team. We have the Year 7,8,9 and 10 boys tournament this half term and then the girls after Christmas to look out for.

## Year 7 Football

ALNS - Our year 7 football team got their league campaign underway with an away fixture at Admiral Lord Nelson School. Trafalgar conceded an early goal but equalised before half time and finished the half 2-1 up. Trafalgar proved too strong for ALNS and finished the game with a 7-2 victory.

Priestlands - The Year 7 squad travelled to Priestlands School in Lymington for the first game of the Hampshire Schools Cup. Trafalgar conceded an early goal but stayed positive and finished the first half 2-1 up. The second half was very competitive but after the 70 minutes were up, Trafalgar managed a 4-3 win. It was a real 7 goal thriller of a match! Trafalgar got a BYE through the last 16, so we are waiting to hear who they will face in the quarter finals.

Priory - Our Year 7 football team had their first game in the Portsmouth Schools Cup against Priory School. Our boys proved too strong for the team from Priory and finished the game 5-0.

Our boys are really playing like a team and enjoyed most of the possession and kept a clean sheet for the first time. The boys are waiting to hear who they will face in the semi-finals.

Castle View - The Year 7 squad played their second league game against Castle View School. Our boys are playing with confidence and are happy to keep possession for long spells of the game. Their superior teamwork and communication skills led to a 6-0 win for our super Year 7's in a game that they never looked in danger of conceding. I truly believe that this Year 7 team can bring some silverware home to Trafalgar this season. Well done boys, all of Trafalgar believe in you. It's coming home!



## B-team

After a few weeks of trials, the Year 7 B-team has been announced. Watch this space for fixture news.



#upthetrafalgar

## Year 8 football

Wildern - Our Year 8 football squad travelled to Hedge End to play their first Hampshire cup fixture. The side from Wildern School were too big and strong for our boys and their size gave them an advantage almost immediately. Our boys conceded in the first half and struggled to make an impact in the game. Trafalgar regrouped during halftime and looked like they might score and get back in the game. Unfortunately Wildern scored on the rebound and the goals kept coming. Our lads conducted themselves superbly and took the loss with grace and showed fantastic team spirit and resilience. They should all be really proud of themselves.

## Year 9 Football

Toynbee - The Year 9 team travelled to Toynbee for the first round of the Hampshire Cup. We were missing a few key players and had players playing out of position, so we were grateful some of the lads stepped up and volunteered to play in a role they were less comfortable in. Toynbee played some excellent football and took advantage of our injuries and lack of experience in key areas and unfortunately we lost. This was the boys first taste of the Hampshire Cup and they did themselves proud.



Springfield - Our next game came in the Pompey Cup, playing against a team we beat last year. Again we were left with some injuries, unavailable players and late withdrawals. This impacted on our team performance and we fell to a heavy loss, despite all of the lads working as hard as they could. We wish Springfield the best of luck in the next round.

## Year 10 Football

The Year 10's weren't successful in their defence of the Portsmouth Cup, where they were narrowly defeated on penalties. It was a great team effort with several players carrying injuries or missing. On to the Hampshire Cup and league!

The Year 10's kicked off their league season with a 4-0 win against Castle View. There was a big improvement from their last outing against Castle View where they narrowly won 5-4. Goals from Romeo T, Elijah K and Harley G (x 2) have set the boys up nicely for their next game in the Hampshire Cup against Thornden School.

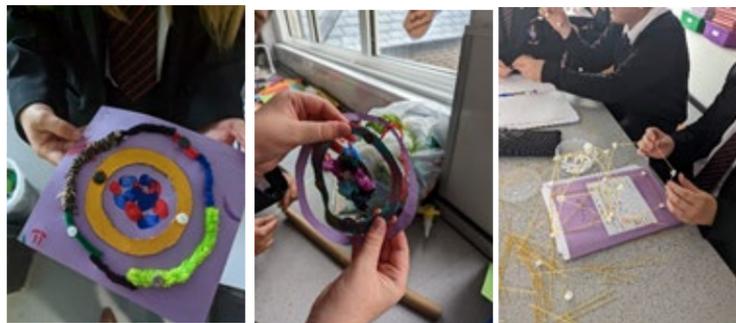
## Duke of Edinburgh

It is with great pleasure to announce that the Duke of Edinburgh Award is finally up and running and for the first time ever in Trafalgar's history, we have introduced the Silver Award. Recent sessions have consisted of telling the students a little bit more about the Duke of Edinburgh Award and accessing their eDofE accounts where students upload their evidence for their skills in which they are committing to, to achieve their awards. Some excellent examples of activities that our pupils are undertaking are: learning to play the violin, volunteering in the school community, cooking, baking, playing sports and many more! I can't wait to see what #TeamTrafalgarDofE achieve this year.

## Science Department Update

### Year 7

Fantastic Work: Well done to our Year 7 pupils who have completed their first baseline exams in Science. Our Year 7 students are now delving deeper into chemistry and are beginning to understand about how the world is made up of particles, atoms, and elements! Their work here will lay the foundations for all their future studies in chemistry and will support their science education as they are introduced to separation techniques, chemical reactions, acids and alkalis.



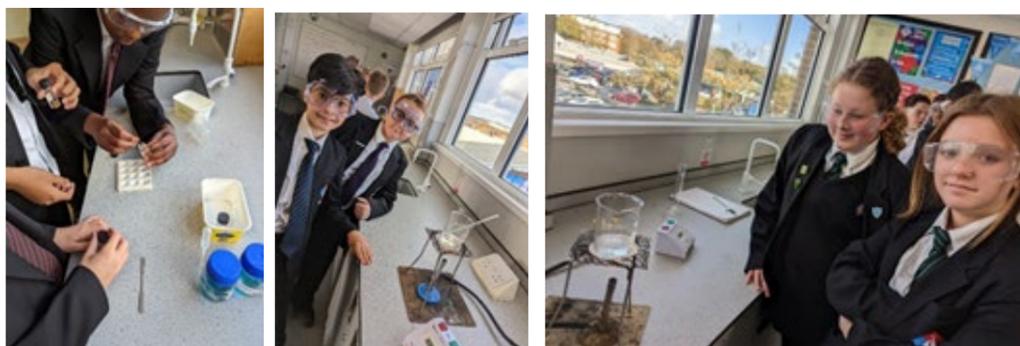
Home Learning: Home Learning for Year 7 is set weekly via an online platform called Educake on Classcharts. This platform is tailored to each class and reinforces the key concepts being taught in each lesson. Educake can be accessed by any device and pupils should ensure that they are able to access it with their username and password, both of which can be provided by their science teacher.

### Year 8

Fantastic Work: Following the completion of the Year 8 baseline science assessments, our Year 8 pupils have embarked on furthering their chemistry knowledge, understanding atoms, metals, and combustion! Here the pupils have studied displacement reactions, minerals and metal oxides, how combustion occurs, and linked this to fossil fuel use, renewable energy resources, and considered these while COP27 has been taking place! Home Learning: Home Learning for Year 8 is set weekly via an online platform called Educake on Classcharts. Year 8 pupils should be familiar with this online platform and remains tailored to each class and reinforces the key concepts being taught in each lesson. Educake can be accessed by any device and pupils should ensure that they are able to access it with their username and password, both of which can be provided by their science teacher.

### Year 9

Fantastic Work: Year 9 have just received their baseline assessment results for each Science assessment and we congratulate our pupils on some fantastic results in each. As our Year 9



pupils progress with their science education, they continue to learn and develop their essential knowledge in Biology, Chemistry, and Physics. Here, Year 9 have been learning about cell specialisation, carrying out core practicals which includes viewing their own cells under the microscope as well as understanding how enzymes work!

Home Learning: Home Learning for Year 9 is set weekly via an online platform called Educake on Classcharts. Year 9 pupils should be familiar with this online platform and remains tailored to each class and reinforces the key concepts being taught in each lesson. Educake can be accessed by any device and pupils should ensure that they are able to access it with their username and password, both of which can be provided by their science teacher. Alongside this platform, revision materials and mock exam questions are also regularly uploaded on Classcharts and mirrored in their Google Classrooms.



### Year 10

Fantastic Work: Year 10 have successfully completed their Biology, Chemistry, and Physics Landmark assessments and continue their science journey at Trafalgar focusing on key topics in each science as they learn and apply their knowledge to core practicals. Importantly, using the results from their landmark assessments, interventions and support has been put in place this term to ensure every Year 10 pupil continues to make excellent progress with an eye towards their GCSEs in Year 11. To reinforce these interventions, Year 10 will continue to develop their core knowledge across all three sciences including microscopy, forces, and chemical bonds.

Home Learning: Home Learning for Year 10 is set weekly via an online platform called Educake on Classcharts. Year 10 pupils should be familiar with this online platform, and it remains tailored to each class and reinforces the key concepts being taught in each lesson. Educake can be accessed by any device and pupils should ensure that they are able to access it with their username and password, both of which can be provided by their science teacher. Alongside this platform, revision materials and mock exam questions are also regularly uploaded on Classcharts and mirrored in their Google Classrooms. Revision booklets have also been provided to all Year 10 pupils to support their revision over the half term prior to their Landmark Assessment.



### Year 11

Fantastic Work: We congratulate our Year 11 pupils who have completed their Science mock exams with complete professionalism, demonstrating great attitudes and resilience as they prepare for their upcoming GCSEs. As our Year 11 pupils continue to revise and apply their science knowledge, many pupils are successfully using their science education to application-based questions and furthering their biology, chemistry, and physics knowledge to answer these to a high level, ensuring that they set themselves up for success this summer. In classes, Year 11 are now working through the topics in paper 2 for each science. This includes plant biology, rates of reaction, and magnetism.



Home Learning: Home Learning for Year 11 is set weekly via an online platform called Educake on Classcharts. Year 11 pupils are familiar with this online platform and the work set remains tailored to each class and reinforces the key concepts being taught in each lesson. Educake can be accessed by any device and pupils should ensure that they are able to access it with their username and password, both of which can be provided by their science teacher. Alongside this platform, revision materials and mock exam questions are also regularly uploaded on Classcharts and mirrored in their Google Classrooms. Revision booklets have also been provided to all Year 11 pupils to support their revision over the half term prior to their mock exams and it remains critical that Year 11 pupils complete the practice exam questions that are set during every science lesson and for home learning.



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# Safeguarding Update - Keep your child safe on TikTok

TikTok is very popular with children and teenagers. Read this factsheet to learn about steps you can take to help keep your child safe on TikTok.

## What is it?

A video-sharing app that's very popular with children and teenagers. You lip-sync to music or do comedy sketches, and can add effects to your videos. You can also gain followers ('fans') and watch other people's videos.

The age recommendation is 13 and above, but it's easy for younger children to sign up too.



## What are the main things to watch out for?

- Sexual lyrics and swearing in songs
- Content about eating disorders (known as 'pro-ana') and bullying
- 'Challenges' that users take part in that are potentially dangerous
- Emojis that are seen as sexually suggestive, like the aubergine

Under-16s can't send or receive private messages. But once users have made contact, like through comments on videos, they could still switch to another app like Snapchat to chat privately and swap images and videos.

## 7 steps to keep your child safe

### 1. Use family pairing (also known as family safety mode)

This feature lets parents control some settings on their child's account from their own phone (there's more on which features below).

You'll need to download TikTok and link your account to your child's. Once you've created a profile:

- Go to your profile (bottom right)
- Tap the 3-line icon in the top right
- Tap Settings and privacy > Family Pairing > Parent

Follow the same steps on your child's phone but choose 'Teen', then scan the QR code with your camera to link your accounts.

### 2. Keep their account set to private and limit profile information

Accounts for users aged 13 to 15 will be set to private by default. This means that only approved 'followers' can see your child's videos.

Even with a private account though, anyone can see your child's profile information. Tell them not to share personal information publicly, like their full name or where they go to school. Plus, encourage your child to only accept 'fan' requests from people they know and trust.

To check your child's account is private, on their phone, simply go to your child's profile > the 3-line icon > Settings and Privacy > Privacy > check 'Private Account' is turned on.

If you have family pairing set up, you check this using family pairing.

### 3. Set age limits so your child doesn't see inappropriate content

You can do this through the family pairing settings. You can also use family pairing to turn off search on your child's account.

If you're not using family pairing, on your child's phone go to their profile > the 3-line icon > Settings and privacy > Digital Wellbeing > Restricted mode > follow the steps in the app.

### 4. Consider setting a time limit on use

TikTok can be hard to put down – help your child rein in their use with a time limit.

You can do this through the family pairing settings, or on your child's phone. Go to the Digital wellbeing section > Daily screen time > follow the steps in the app.

### 5. Restrict in-app purchases to block spending

On iPhones, if you already have Screen Time turned on, go to Settings > Content and Privacy Restrictions > enter your passcode if asked > turn on Content and Privacy > tap iTunes and App Store Purchases > In-app Purchases > set to Don't Allow.

If you don't already have Screen Time turned on, go to Settings > Screen Time > tap to turn it on > choose whether it's your device or your child's device > follow the steps to set up a passcode. Then just follow the steps above to block in-app purchases.

On Android, open Play Store, tap on your profile icon in the top right > scroll to Settings > Authentication > Require Authentication for purchases > Select 'For all purchases through Google Play on this device'.

Keep an eye on your bank statements to check your child isn't getting round the controls.

### 6. Check settings on interactions like duets, direct messages and comments

Duets are where users reply to one person's video with another, and then share it. The videos appear together, side by side. This feature has now been turned off for users under 16, and set to friends only by default for users aged 16 and over.

Your child can also change settings for comments on their videos via the Privacy section, and for users aged 16 and over, change settings for who can send them direct messages and duet with them.

If you have family pairing set up, you can do the same through the family pairing settings.

### 7. Make sure your child knows how to report content and users

Filters aren't perfect, so make sure your child knows how to report harmful or upsetting content or users. Make sure you both know the rules too – TikTok bans sexually explicit content, bullying, graphic content, "pro-anorexia" content, and hate speech.

To report a user, go to their profile > tap '...' in the top right > Report > follow the instructions.

To delete a fan, your child should go to their own Profile > Followers > tap the 3-dot icon next to the follower they want to remove > tap 'Remove this follower'

To block users altogether, go to their profile > ... > Block > follow the steps in the app.

You can report specific content through the video, comment or message itself.

- To report a message: open it, tap ... > Report > follow the steps in the app
- To report a video or comment: long press the video or comment > Report > follow the steps in the app

## Community Circles Update

This week in Friday Community circles, students were invited to discuss **"Who has applied for the RP ambassador role in your tutor group?"**.

This is an exciting opportunity for students of all ages to be able to work as part of our school community with staff to help build, maintain and repair relationships. Typically, an RP ambassador would be expected to help lead community circles and be an active part of their tutor group, be approachable to other students, and will also have the opportunity to be trained to facilitate restorative conversations.

Discussions in circles centred around how we can show our school values, and that essentially this role would involve some leadership and modelling of behaviours that reflect those values.

Whilst it wasn't for everyone, it was lovely to see students supporting those who were interested in going for the role and recognising how it would ultimately benefit everyone.

Has your child gone for it? #joinin #teamtrafalgar #passengersintocrew

