

Trafalgar Newsletter

20th January 2023

Welcome to the latest edition of our Parent Bulletin!

Thank you for your patience and understanding with our technical issue in the kitchen at the end of last week, we are pleased to say this was resolved by Tuesday and the kitchen was back up and operating at full capacity again. Thank you to our catering team and our students for proving their resilience in dealing with this situation. This week we have a jam packed issue full of updates from our PE and Science departments, where there have been lots of great things happening!

There is also an article on an app called Wizz that seems to be gaining prevalence amongst students. We originally ran this article back in December, but if you have any questions as to what Wizz is and any safety concerns over it, we have an article from the Safer Schools team that should help explain and answer any questions you may have.

Believe it or not, we are now halfway through the first part of the Spring term and there are only 3 weeks remaining to half term!

Take care and stay safe (and warm),

Team Trafalgar

Trafalgar students smash it at the Festival of Industries

This week a group of Year 10 students went to Winchester University for their Annual Festival of Industries.

Students took part in two workshops delivered by Design Engine Architects and the Beaulieu Candle Company where a group of Trafalgar students placed first in both competitions!

Trafalgar students represented the school exceptionally and we are incredibly proud of them as always!



Key Dates

Thursday 9th Feb - PD Day 3

Mon 13th - Fri 17th Feb - Half Term

Thursday 23rd Feb - Year 8 Parents Evening (virtual)

Mon 27th Feb - Fri 3rd Mar - Year 7 RAP Meetings (on-site)

Mobile Phones in School

Please remember that students are not allowed to use their mobile phone in school for safeguarding reasons. Whilst we understand that students use their mobile phones to communicate safe arrival at school etc, please remind your child that on arrival to school, mobile phones should be turned off or on silent.



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PE Department Update

GCSE PE Moderation Sessions

In preparation for their practical moderation, the Year 11's are taking part in four mock moderations with Admiral Lord Nelson. In these mock moderations students will be participating in; football, handball, table tennis and netball. Some of the students have just completed their first mock moderation in football. All the students who took part worked extremely hard and were a credit to the school.

Mr Furnell

Sports Leaders - Mary Rose Movement Festival

Well done to our Sports Leaders who supported the Mary Rose School with their Movement Festival this week. They represented Trafalgar School brilliantly, and had this wonderful comment back from the Assistant Principal from Mary Rose:

A MASSIVE THANK YOU to our awesome Sports Leaders that came and helped at Mary Rose School on Tuesday 17th January. There were so many complimentary comments from staff about how brilliant you were, and they did a fantastic job!.



Basketball Fixtures

Year 10 Hampshire Cup - With our team being down in the first quarter 4-11, we managed to up our intensity at the team talk and bring it back to 12-15. The team displayed great passing and movement, along with some superb set plays. Unfortunately we responded a little too late and lost the close game 16-19. Congratulations to our MVP- Oliwier.

Year 8 boys took part in a Hampshire Cup game against Everest, trying very hard in their first round match hosted here at

Trafalgar. The team played very well, with Malachai receiving MVP of the game and scoring most of the points for team Trafalgar.

Great determination, grit and resilience was shown by our Under-14 girl's basketball team who headed away to Bohunt School in a fixture on Monday 16th January. Well done girls! Our MVP was Brooke.

Miss North



Set 4 Success Wimbledon Trip

Some of our Year 10 students have entered their second year of the Set for Success programme run by the youth sport trust. They kindly invited our students to visit Wimbledon for the day. The day included a career talk from various professionals that work for the Wimbledon Foundation e.g Head Gardner, a member of the digital marketing team and Head of ticket sales. The day also included a guided tour round the grounds and a visit to the Wimbledon museum.

The students had a really great day and came away feeling inspired by the possibilities of different routes into various careers and how the skills they learned during the programme would enhance their opportunities after leaving Trafalgar.

Miss Potter



Year 10 Child Development Infant School Visit

As part of their course assessment, the Child Development students are required to observe a 4-5 year old to assess their intellectual development and whether they are in line with the expected milestones. Our students have this term been visiting Highbury Infant School to observe some of their children completing some work on phonics and writing. The Year 10 students have been really enjoying this experience and this has provided an engaging learning experience for them. Well done Year 10 Child Development students, you have made Trafalgar School very proud of you.

Miss Nersessian

Year 11 Health and Social Care Update

I wanted to say a huge well done to the Year 11 Health and Social Care class, who undertook their first GCSE exam in the first week of term. The students were well prepared for this first attempt at their exam unit and enjoyed this game of revision pong, which made them very competitive and challenge each other with questions from the content of the exam. Results will be back from OCR at the end of March and I will inform parents and students of the results.

Miss Nersessian



Year 7 Football

Our Year 7 boys football team have been going from strength to strength. They are undefeated in all competitions and through to the semi final of the Portsmouth schools cup and the quarter final of the Hampshire schools cup. They have scored around thirty goals and only conceded 5! Our super Year 7's have never looked in danger of losing a game and definitely have the potential to win some silverware if they carry on playing as they have been. The treble is still possible! #upthetrafalgar

Mr Swaffer

Extra-Curricular

	Lunchtime	Afterschool 3-4pm
Monday	Year 7/8 basketball (EPO) Gym 1 Year 10&11 football (DST) Astroturf	Year 7-11 girls football (SDS) Year 7-11 Mixed Rugby (DST) Year 7-11 netball (LNE) Sports Leaders (EPO) WEEK 1 ONLY
Tuesday	Year 9/10 basketball (LNE) Gym 1 Year 10&11 football (CFU) Astroturf	No clubs due to meetings
Wednesday	Year 7/8 basketball (EPO) Gym 1 Year 10&11 football (PDU) Astroturf	Year 7 boys football (SDS) Year 7-11 Cheerleading Year 7-11 basketball (KNO) Year 7-11 Table Tennis
Thursday	Year 9/10 basketball (LNE) Gym 1 Year 10&11 football (DST) Astroturf	Year 9-11 Duke of Edinburgh (CHE/LNE/SDS) Year 7-11 volleyball (KNO) Year 10 & 11 boys football (CFU) Year 10 HSC/Child Development/Sports Studies Intervention (EPO/LNE) Table Tennis (SDS)
Friday	Girls football (LNE/EPO) Gym 1	

Science Department Update

Year 7

Well done to our Year 7 pupils who have completed their first chemistry assessments in science. Our Year 7 students are now delving deeper into physics and are beginning to understand about how forces, energy and particles work! Their investigations here at Trafalgar will lay the foundations for all their future studies in physics and will support their science education as they experiment with circuits, waves and energy transfers.

Year 8

The Year 8 pupils have completed their chemistry assessments and are now moving into physics! Here the pupils will study particles, electricity, light and energy transfers! These studies will build on the foundations established in Year 7 and introduce the pupils to magnets, reflection, refraction, and important physics formulas within these topics!

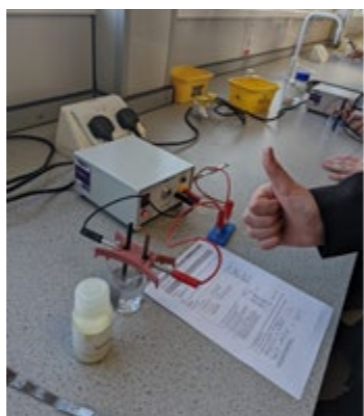


Year 9

Year 9 are continuing their science education studying the key foundation topics in biology, chemistry, and physics. Here, Year 9 have been learning about Newtons 3 laws, proving these in their classes via core physics experiments, as well as investigating acceleration, energy insulation, and energy transfers. Furthermore, our Year 9's have been carrying out core practicals which have included viewing their own cells, and plant cells under the microscope as well as understanding how enzymes work!

Year 10

Year 10 continue their science journey at Trafalgar focusing on key topics in biology, chemistry, and physics as they learn and apply their knowledge in core practicals and practice exam questions. Importantly, using the results from their landmark assessments, interventions and support has been put in place to ensure every Year 10 pupil continues to make excellent progress with an eye towards their GCSEs in Year 11. To reinforce these interventions, Year 10 will continue to develop their core knowledge across all three sciences including cellular structures, the nervous system, and electrolysis.



Year 11

As our Year 11 pupils continue to revise and apply their science knowledge, many pupils are successfully using their science education to tackle application-based questions and furthering their biology, chemistry, and physics knowledge. In classes, Year 11 are now working through the topics in paper 2 for each science. This includes gas exchange, hormones, the circulatory system, plant biology, and the development of the atom! Alongside this learning, our Year 11s are continuing core practicals and using this knowledge to answer practice exam questions. Year 11 Science boosters are now underway.

Home Learning

Home Learning for all students is set weekly via an online platform called Educake on Classcharts. Students should be familiar with this online platform and it remains tailored to each class, reinforcing the key concepts being

taught in each lesson. Educake can be accessed by any device and students login with their username and password, both of which can be provided by their science teacher. Alongside this platform, Years 9, 10 and 11 have revision materials and mock exam questions also regularly uploaded on Classcharts and mirrored in their Google Classrooms.

Wizz - The Safeguarding Risks of Social Networking Apps

What is the Wizz App?

Wizz is a free social networking app that enables users to chat live online with strangers from around the world.

It features a swiping system where users can browse through profiles to choose someone to chat with, similar to popular dating apps for adults, such as Tinder.

Although the app is free, there are paid subscriptions available.

Key Features of Wizz

- Users are grouped by age category.
- In order to reply to messages, users must accept message requests.
- Wizz contains multiple chat options, including a group chat function for friends and voice chat.
- Friends can be selected based on their location, age, gender, and interests (e.g. sports or gaming).

What Are Social Networking and Friend-Finding Apps?

In today's hybrid online-offline world, it seems we are more digitally connected than ever. However, many people still feel a greater sense of isolation in the offline world.

One study found that a staggering 95% of young people feel lonely, with just over one in 10 describing themselves as chronically lonely.

It's no wonder then that many are turning to an easily accessible option to try and connect with others.

Filling the gap present in popular social media platforms, friend-finding and social apps focus more heavily on one-on-one connection and direct conversations.

Apps like Wizz raise safeguarding concerns over interactivity with strangers, exposure to inappropriate content, poor age verification systems, and more.

What Are the Risks of Wizz?

Age Verification

For age verification, Wizz uses Yoti's facial scan verification process. By using a device's camera, Yoti scans for particular features that indicate a user's age. You can learn more about Yoti and age verification in our recent article.

Although using Yoti is generally considered to be more effective, it is not 100% foolproof.

On Wizz, frequent in-app prompts encourage users to add more content (e.g. share more photos). This could make a young person feel pressured and result in them sharing more photos and information than they ordinarily would have.

Invasive and Pressuring Features

There have been reports that users on Wizz have received messages from users they have previously blocked. This raises concerns over how trustworthy their blocking system is.

Data Collection Ambiguity

The platform describe themselves as the 'data controller' of the personal information users share with them. While they claim they do not use any of a user's sensitive personal data, they also state that they 'may link or combine' that information with a user's in-app experience to make it a more 'personalised and safe' experience. They also state that they do not transfer data to third-party vendors, but have outlined in their Privacy Policy that third-parties do actually receive personal information through 'technology integrated with the Wizz Service'.



• Talking to Strangers

As users can choose 'friends' based on age, gender, location, and more, it creates a profile of information and opportunity that strangers may use if they are searching for a specific 'type' of person to target. This is heightened if an adult looking to groom a child or young person is able to bypass the age verification measures.

Top Tips

1. **Try the app.** Before allowing a child or young person to use a friend-finding and social networking app, download it and try it for yourself. First-hand experience will help you think about whether it's appropriate for the child or young person in your care.
2. **Talk about friendships.** Open up a conversation about friendship, loneliness, and whether the child and young person in your care feels they have support and people to talk to. Don't mention friend-finding and social networking apps unless they bring them up first. They might not have heard of them before, and you could just be encouraging their curiosity.
3. **Provide channels for conversation.** Make sure the children and young people in your care know who their trusted adults are and that they can go to them to talk about their feelings, experiences, and concerns. By ensuring they have someone to talk to 'in real life', you're lessening the likelihood they will turn to strangers online for advice and support, which could leave them vulnerable for manipulation.
4. **Support, don't react.** Should the child in your care come to you with concerns or worries about an interaction they've had with someone on an app like Wizz, it's important not to react negatively or overdramatically. This could put them off coming to you in the future. Instead, listen, reassure them that you are there for them, and offer support.
5. **Check safety settings and parental control features.** When you know what apps and platforms the child and young person in your care is using, check that all the necessary safety settings and parental control measures are in place. You can use our Safety Centre to find out more, and also learn how to block and report on the most popular apps and games.



Reporting and Blocking

- When viewing a user profile you want to block, select the three dots.
- To block the user, select '**Block**'.
- To report the user, select '**Report**'.
- Choose from the options available under '**Report this user to moderators**'.

