

# Trafalgar Newsletter

7<sup>th</sup> October 2022

Welcome to the latest edition of our Parent Bulletin!

Yesterday we held our first ever Curriculum Evening for Years 7 – 10; thank you to everyone who attended. The evening provided a great opportunity to talk to subject leads and learn about what students will be studying across this year in their subjects. We also launched our next Activities Week on the evening. Last year's event was such a tremendous success that we can't wait to see the fun everyone will have this year! Details can be found in this bulletin and full information is on our website.

October is Black History Month and across this month we will be highlighting key public figures and celebrating their contributions to history in our assemblies and on our social media.

We also get to hear from our MFL department who have spent the summer lovingly creating a small slice of Paris in Trafalgar with our new Languages Café! This provides a nice calm space for students to meet and relax at breaktimes where students can purchase some continental treats to enjoy with some cool orange juice. Thank you to the effort made by everyone involved in creating this, we are sure you will agree it looks fantastique! (picture overleaf).

Take care and stay safe,

**Team Trafalgar**

## Hot Chocolate with the Head

This week's Hot Chocolate with the Head goes to Casey!

Casey has had an exceptional start to the school year having been in school every single day so far giving her 100% attendance. She has accrued 51 praise points and has noticeably made a brilliant effort in all her lessons. Continuing this, she will be well set for her GCSE's next year.

Well done Casey!



### Key Dates

2022

**Thursday 13<sup>th</sup> October** - Open Evening

**Friday 14<sup>th</sup> October** - 9:30am start for students

**Monday 24<sup>th</sup> - Friday 28<sup>th</sup> October** - Half Term

**Monday 7<sup>th</sup> - Friday 11<sup>th</sup> November** - Year 8 RAP Meetings

**A quick reminder - if you have not yet signed up to our parent portal, Class Charts, please do so immediately as this will be our only method of communication this year. To get your personalised log in details please email [studentservices@trafalgarschool.org.uk](mailto:studentservices@trafalgarschool.org.uk).**



@TrafalgarSch

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## MFL Department Update



### Languages Café

Languages café is the centre of social and culinary life in Trafalgar school. Our cafe opened its doors at the start of this term and serves as a meeting place, neighbourhood hub, conversation matrix, rendez-vous spot, a networking source and place to relax or to refuel.

The Languages café shows the Parisian way of sitting undisturbed for 20 minutes watching things happening and people going by, while eating a traditional french pastry with a cold Orangina.

### Year 11 French

Students have been settling in well to their final year with us at Trafalgar; they recently found time during their lessons to play a traditional game of Pétanque.

Pétanque is a sport that players or teams play their boules/balls towards a target ball.

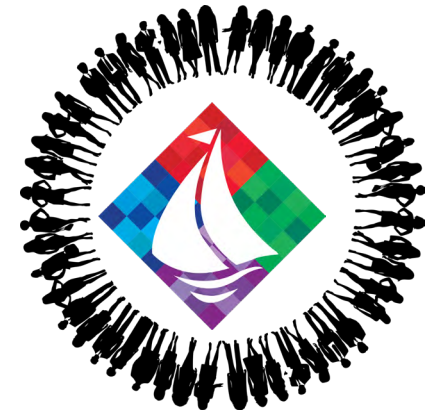
## Community Circles Update

This week in our community circles, our Friday check out question was 'Why is Black History month so important?' which led on to tutor groups discussing their most interesting and inspirational black historical figures or moments in black history.

Some had been influenced by what they'd read about, learnt in school or films they had watched. Temeraire house have already had their assembly on Black History month this week, so some of their discussions centred around that.

Students will continue to discuss to read and discuss this topic as the month continues and beyond. What has your child learnt about Black History month?

#blackhistorymonth #joinin



## Activities Week 2023



### Our Activities Week Brochure is now live on our website!

Thank you to everyone who attended our curriculum evening last night, where we also launched our Activities Week for 2023!

Students will be sent home with an options form today and this needs to be returned to their tutor by the **21st October**.

For more details view our [website](https://www.trafalgarschool.org.uk).



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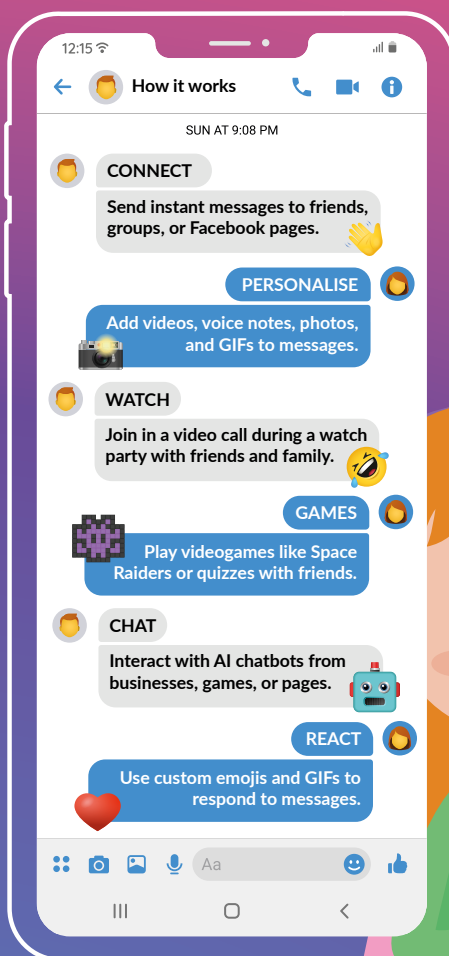
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# All About... Messenger



Messenger is a free instant messaging app owned by Meta. It launched in 2011 to replace Facebook Chat as a separate, complimentary app that lets users add short videos, voice messages, and GIFs to instant messages.



## Did you know Messenger...



Is the 4th most popular app worldwide.



Holds 2nd place as the most popular iOS app.



Has over 1 billion messages sent on it every month.



Sees more than 5 million gifs shared every single day.

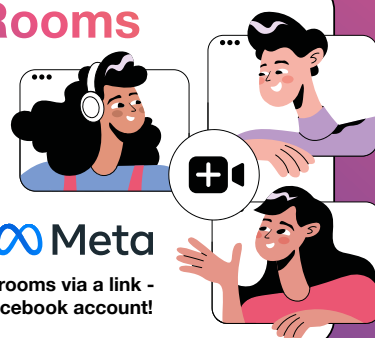
## Not for just anyone!

Users must have a Facebook account in order to use Messenger. Facebook requires users to be 13 or older to have an account.



## Messenger Rooms

To compete with other video conferencing platforms such as Zoom and Google Meet during the COVID-19 pandemic, Meta released Messenger Rooms in 2020. This option lets users hold meetings and video calls with up to 50 people.



All users are invited to join rooms via a link - even if they don't have a Facebook account!

## RISKS

### Disappearing Messages

Users can send 'secret conversations' (messages timed to disappear) to others. They may be used to send bullying or sexual messages, and could cause distress or anxiety.

### Message Requests

Users who are not friends on Facebook can still message other Messenger users through the 'Message Requests' folder. This could open up opportunities for scams or bullying.

### Live Location

Users are able to share their live location with friends in Messenger via Google or Apple Maps, which could be used to pressure a young person into sharing where they are.

### Inappropriate Behaviour

Users may be encouraged by others to engage in uncharacteristic or inappropriate behaviour via video or text chat. This could result in losing control of intimate images, messages or videos.



## TOP TIPS

### Use Safety Settings

Encourage your young person to use security options, such as two-factor authentication and the ability to choose who can message them.

### Turn off Message Requests

Ensure only Facebook friends can keep in contact by switching off the message requests section, which is 'on' by default.

Don't receive requests

### Keep Personal Details Private

Explain why it's important not to share personal details like addresses and phone numbers with others over Messenger.

### Talk to Your Young Person

Engage in discussion with those in your care about their online life, and remind them that you are always there to support them.

Online Safety Shareable by



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