

Trafalgar Newsletter

11th November 2022

Welcome back to the latest edition of our Parent Bulletin!

Today is Remembrance Day and all students paused for a two minute silence to remember and honour people who have died in war. Remembrance Day, also known as Armistice Day, is observed every year on the eleventh day of the eleventh month to commemorate the signing of the Armistice between the Allies and Germany to end the First World War.

Our Year 11s have got off to a fantastic start with their mock exams this week. Their attitude and approach to these exams has been exemplary and we are incredibly proud of them all. There is one more week to go, so make sure students get plenty of rest in between any revision over the weekend and we are certain they will knock next week out of the park, also.

Thank you to everyone who has been attending Year 8 RAP meetings so far, it has been great seeing parents and students in person for these meetings after the past couple of years. These meetings are an important part of the relationship between school and home; if you haven't had your RAP meeting yet, don't panic, we have extended the meetings into next week and your child's tutor should be in touch to arrange a time.

Take care and stay safe,

Team Trafalgar

Remembrance Service

Earlier today, our students were invited to take part in the Remembrance service in Guildhall Square.

They stood in front of hundreds of people and read a poem, doing such a fantastic job! Well done Quinn and Matilda, you did us all proud!

#teamtrafalgar #respect
#wewillrememberthem



Key Dates

Thursday 24th Nov - Year 9 Parents Evening (virtual)

Friday 25th Nov - INSET Day

Monday 28th Nov - INSET Day

Tuesday 29th Nov - Friday 2nd Dec - Year 10 RAP Meetings

Thursday 8th Dec - Year 11 Parents Evening (virtual)

A quick reminder - if you have not yet signed up to our parent portal, Class Charts, please do so immediately as this will be our only method of communication this year. To get your personalised log in details please email studentservices@trafalgarschool.org.uk.

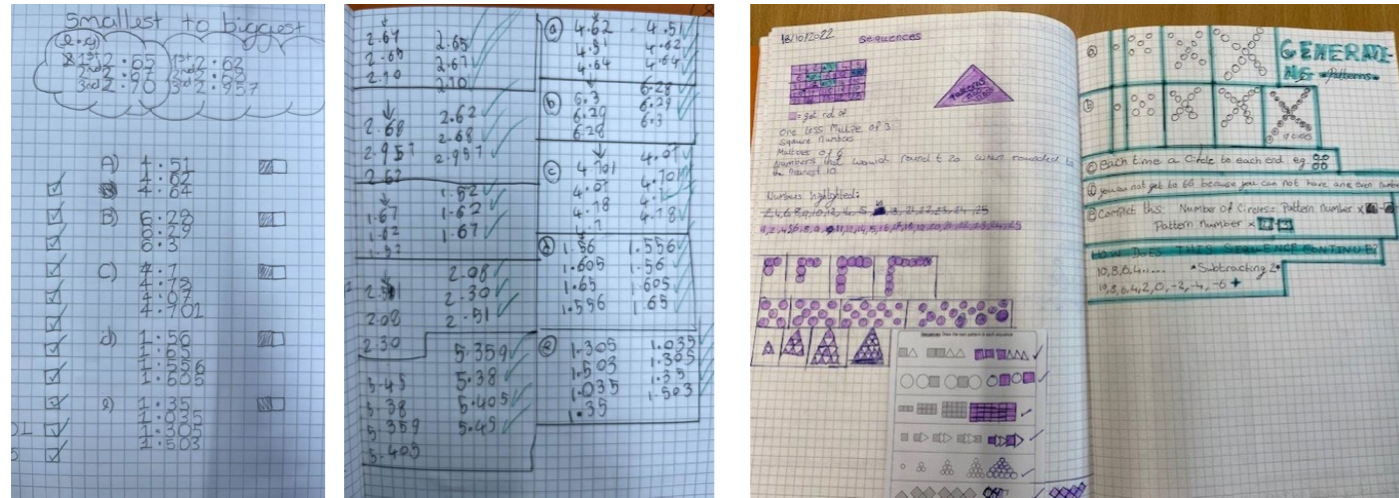


@TrafalgarSch

trafalgarschool.org.uk

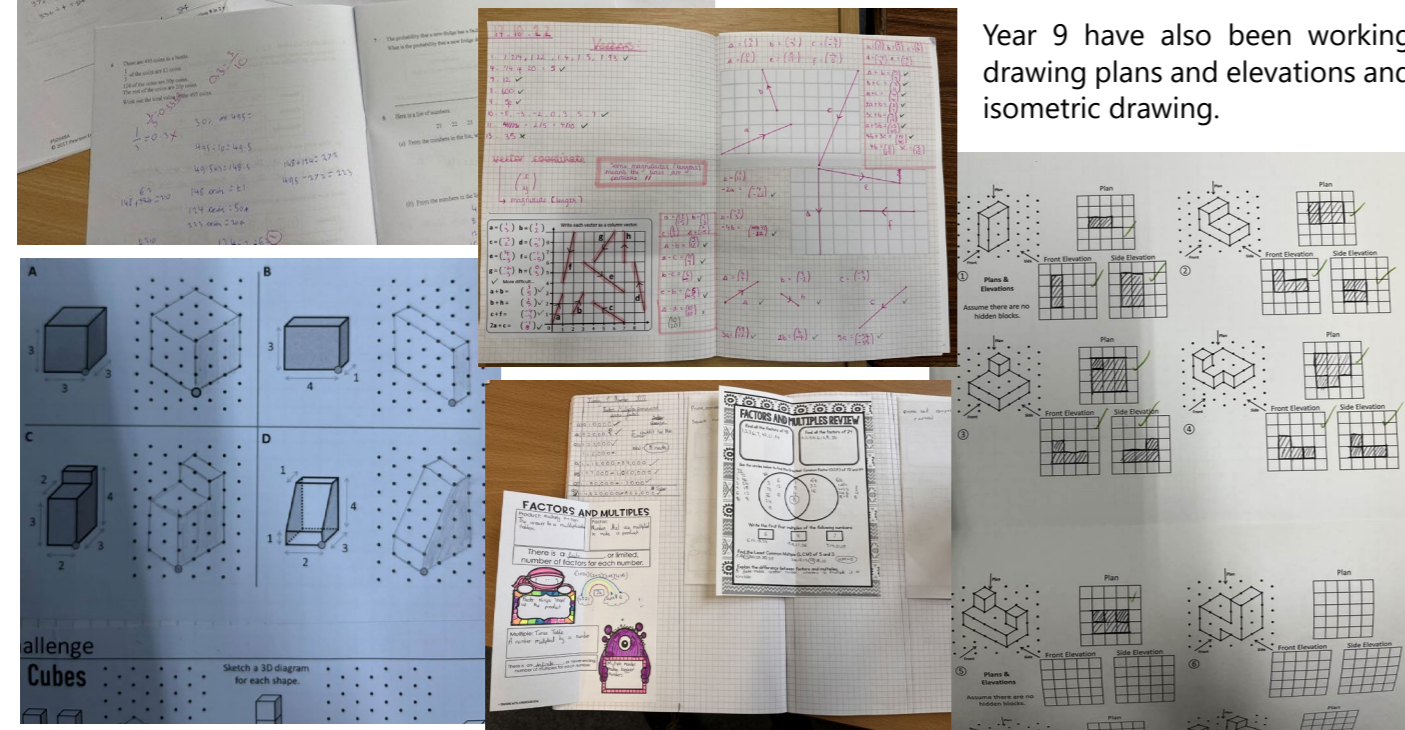
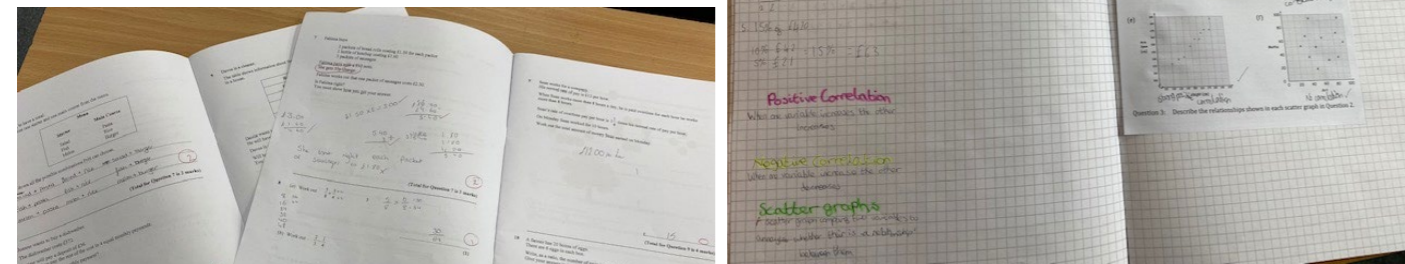
Maths Department Update

Year 7 have now settled well into their maths lessons and did very well in the landmark assessments. This week they have been busy working on sequences and ordering decimals.



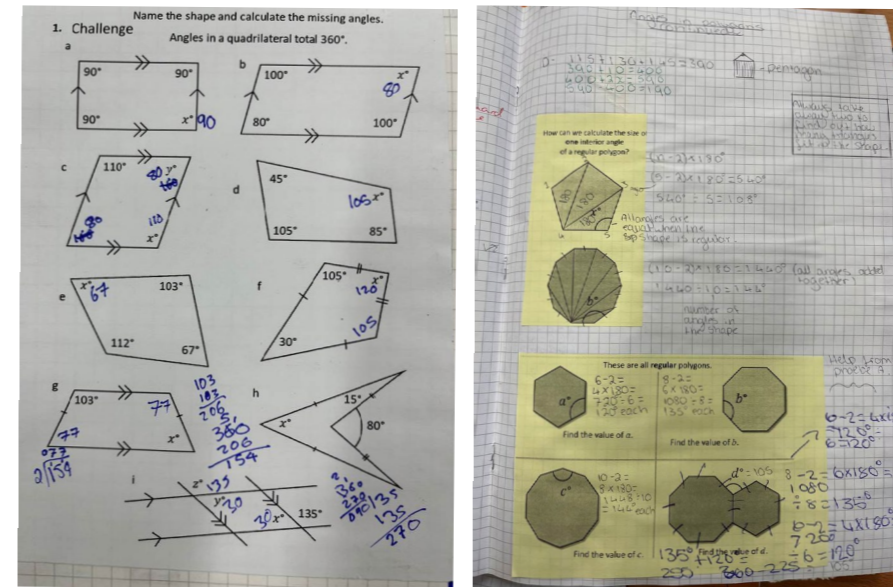
This week, Year 8 are working on using scatter graphs to identify correlation.

Year 9 and 10 have been completing their landmark assessments and going over their results, identifying areas they can improve on in order to progress.



Year 9 have also been working drawing plans and elevations and isometric drawing.

Year 10 have been working on angles.



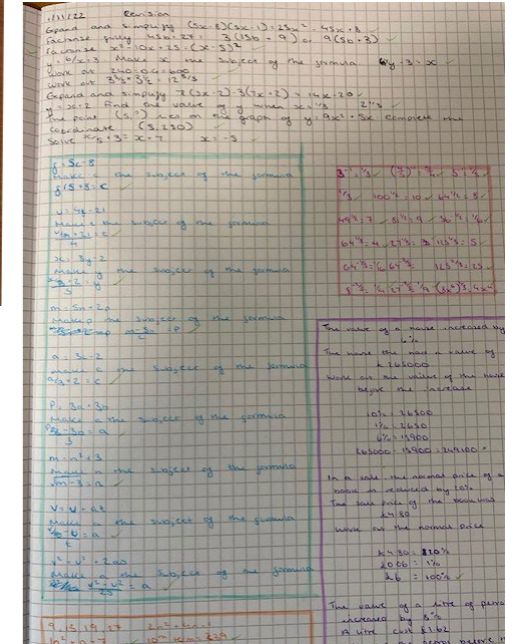
Number Confidence Week 2022

This week is number confidence week, below are some top tips to help encourage your children's love for maths.

There are lots of resources to support parents as well with their numeracy, available on the [national numeracy website](https://www.nationalnumeracy.org.uk).

Year 11 have been preparing for, and are now completing their mocks – we wish them the very best of luck.

Don't forget, maths intervention runs every week for all our pupils on Wednesday afternoons.



Top 4 tips to help children love maths

Parents and carers don't need to be maths experts to be able to support their children. All families can make a difference to their children's maths learning by following these top tips:

- 1 Talk positively about maths**
 Children learn from example, so avoid saying things like "I can't do maths" or "I hated maths at school." It's easy for children to take that on board themselves. Keeping things positive is more likely to help children develop self confidence with maths.
- 2 Point out the maths in everyday life**
 Maths is all around us – it's not just something that happens in school! Showing children the numbers in things like cooking, using money and travelling is a simple way to bring maths to life. This will help them see the value of learning maths.
- 3 Praise children for effort rather than talent**
 Giving children praise is important, but the type of praise we use can have an impact on how they feel about maths. Praising children for the hard work they've put in, or for working out the steps to get to an answer, is more helpful than simply telling them they're clever. It helps them see that it's not about natural ability – but that by working hard, they can always improve.
- 4 Help yourself to help others**
 A fear of maths can make helping children hard. Whether as a parent, carer or teacher, building our own confidence with numbers helps us feel more prepared to help children learn, and helps us pass our confidence onto them. If you struggle with maths yourself, try our free online tool the [National Numeracy Challenge](https://www.nationalnumeracy.org.uk) to improve your maths.

Take the first step at [nationalnumeracy.org.uk/challenge](https://www.nationalnumeracy.org.uk/challenge)



@TrafalgarSch

trafalgarschool.org.uk



@TrafalgarSch

trafalgarschool.org.uk

Safeguarding Update - Keep your child safe on WhatsApp



What are the risks?

- Bullying, particularly in group chats
- Seeing content of a sexual nature, or showing violence and hatred
- Settings that allow messages to disappear after 24 hours or 7 days. This could make it harder to track bullying, and your child might share things they wouldn't otherwise because it'll disappear
- Sharing their live location, particularly with people they don't know in person
- Spam or hoax messages
- Being exposed to strangers through group chats

WhatsApp says the minimum age to use it is 16, but younger children can still use it easily.

6 steps to help your child use WhatsApp safely

1. Keep their personal information and location private

By default, WhatsApp shows profile photos, status and when you last used it to all users.

Encourage your child to only share this information with their contacts, and be careful about who they talk to on the app, as anyone could pretend to be a child online.

To check and change these settings:

- On an iPhone, open settings in WhatsApp (the cog icon), then Account > Privacy. Tap the setting you want to change, then choose who it should be visible to
- On Android, tap the 3 dots in the top-right of the home screen, then > Settings > Account > Privacy. Tap the setting you want to change, then choose who it should be visible to

WhatsApp also has a feature that you can use to share your 'live location' with others. Tell your child to keep this turned off, or to only share their location with people they trust.

To check this:

- On an iPhone, go to phone Settings (the cog icon) > WhatsApp > Location, and tap to change if you need to
- On Android, go to privacy settings as above, then scroll down to 'Live location', and tap to change if you need to

2. Remind your child to be careful about what they share

It's easy to forward messages, photos and videos to others on WhatsApp. Even if your child sets a message to automatically disappear or deletes it after sharing it, the person they send it to could still screenshot it, forward it to someone else, or save it.

So before they share anything, tell them to ask themselves: "Would I want others to see what I'm about to send?"

3. Remind your child they can leave group chats

If they see something they're not comfortable with in a group chat, or are in a chat with someone they don't know and are uncomfortable with, they should leave the group. To do this:

- On an iPhone, go into the group chat, tap the group subject, then > Exit group > Exit group
- On Android, go into the group chat, tap the group subject, then > Exit group > Exit

4. Make sure your child knows how to report and block people

When they first receive a message from an unknown number, they'll have the option to report it. If someone in your child's contacts is upsetting them or making them uncomfortable, they can report or block them at any point (WhatsApp won't tell the user they've been blocked/reported).

To do this:

- On an iPhone, open settings in WhatsApp, go to Account > Privacy > Blocked > Add New..., then find the contact they want to block, and tap the contact
- On Android, tap the 3 dots icon, then Settings, then tap Account > Privacy > Blocked contacts, tap the icon in the top right showing a person and a plus sign, search for the contact they want to block, then tap the contact to block them

To report issues like offensive or abusive content or spam:

- On an iPhone, open the chat with the user you want to report, tap the contact then then tap Report Contact > Report And Block
- On Android, open the chat with the user you want to report, then tap the 3 dots icon, then > More > Report

5. Encourage your child to watch out for spam and hoax messages

These can appear to come from contacts, as well as people they don't know. Tell your child to watch out for messages that:

- Ask them to tap on a link, or specifically to click on a link to activate a new feature
- Ask them to share personal information like bank account details, date of birth or passwords
- Ask them to forward the message
- Say they have to pay to use WhatsApp
- Have spelling or grammar errors

6. Tell our school about any bullying they experience

Look for signs they your child may be being bullied, like being afraid or reluctant to go to school, feeling nervous, losing confidence or becoming distressed and withdrawn, or losing sleep.

Community Circles Update

This week our tutor community circles were answering the following Monday check in question:

"How can we, as a community, do more to tackle bullying?"

As it's anti-bullying month, this is something we will discuss and focus on for the remainder of the month. Some students wanted to talk about their past experiences, and what they wanted to do to make things better for others. Some groups took time to define bullying as being something deliberate and consistent, rather than it being a fall out between friends.

A common theme was not to suffer in silence and tell someone about what is happening. In terms of who to report issues to, that could be anyone in school including any of the pastoral team. If you ever have any concerns as a parent, please contact your child's Tutor, Head of House or Assistant Head of House. We are a relational school so we will aim to repair relationships wherever possible in the form of a restorative conversation. If you'd like to know more about this, please do not hesitate to contact the school for more information, or take a look at our RP section of our website.

How do you think your child answered? Let's keep the conversation going! #joinin

